

FIFTEENTH SUNDAY OF ORDINARY TIME YEAR C

13th July 2025

SECTION	INFORMATION	ADDITIONAL GUIDANCE
Preparation	The Leader and/or Reader should prepare resources ahead of the Sunday. Arrange room/area before the session begins. You will need a crucifix, candles, a place for the Lectionary. The session should reflect that of the structure of the Mass. If you plan to use an activity the materials should be ready for use before the session begins.	<i>If possible, a cloth of the colour of the vestment for that service could be used. A stand or pillow should be available to rest the Lectionary on. Thus, giving the Word of God due reverence.</i>
Health & Safety	Once you are all assembled take a head count.	<i>This is in case of the need to evacuate.</i>
Introduction	Begin with making the sign of cross. Leader: In today's gospel Jesus tells us the story of the good Samaritan and loving our neighbour.	<i>This is not needed as the children will have completed this before leaving the congregation, but it is often good to do this again to give children the opportunity to practice.</i>
Introductory Rites	<p><i>The introductory rites can be reduced in number dependant on the time for the session.</i></p> <ul style="list-style-type: none"> The Penitential Rite <i>this can be optional dependant on time</i> <p>The children could be taught how to sing the Kyrie Eleison, alternatively you can say</p> <p>Leader: Lord Jesus, give us your peace, Lord have mercy All: Lord, have mercy Leader: Lord Jesus you are our light and our guide, Christ have mercy All: Christ have mercy Leader: Lord Jesus, your care for us is never ending, Lord have mercy All: Lord have mercy</p> <ul style="list-style-type: none"> Gloria (sung/said outside of Lent) <i>this can be optional dependant on time</i> 	<i>Please note the instruction regarding the introductory rite from The Directory for Masses with Children (DMC) 40: It is permissible to omit one or other element of the introductory rite or perhaps expand another element, which is completed by the opening prayer. In choosing individual elements, care should be taken that each one be used from time to time and that none be entirely neglected.</i>

	<p>Glory to God in the highest, and on earth peace to people of good will.</p> <p>We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory,</p> <p>Lord God, heavenly King, O God, almighty Father.</p> <p>Lord Jesus Christ, Only Begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us; you take away the sins of the world, receive our prayer; you are seated at the right hand of the Father, have mercy on us.</p> <p>For you alone are the Holy One, you alone are the Lord, you alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.</p> <ul style="list-style-type: none"> • The Collect: <i>must be read</i> if the children leave the congregation before this is completed. <p>Leader: O God, who show the light of your truth to those who go astray, so that they may return to the right path, give all who for the faith they profess are accounted Christians the grace to reject whatever is contrary to the name of Christ and to strive after all that does it honour.</p> <p>Through our Lord Jesus Christ, your Son, who lives and reigns with you in the unity of the Holy Spirit, God, for ever and ever.</p>	<p><i>If the children leave after the collect, there is no need to repeat this.</i></p>
Liturgy of the Word	<ul style="list-style-type: none"> • The Gospel Acclamation must be read (outside of Lent the children could be taught to sing Alleluia here). <p>Alleluia, Alleluia</p>	<p><i>Reading the Gospel should be done from a Children's Lectionary if possible or a Bible (ESV-CE translation).</i></p>

	<p>Your words, O Lord, are spirit and life; you have the words of eternal life. Alleluia.</p> <ul style="list-style-type: none"> • The Gospel should now be read. <p>Luke 10:25-37</p> <p>Leader: "A reading from the Holy Gospel according to St. Luke".</p> <p>Explain and demonstrate – make three crosses: one on your forehead, one on your lips and one on your heart (in this way we think God's word, speak God's word and keep God's word in our hearts) as we say together "Glory to You, O Lord." Read the Gospel aloud to the children. At the end say:</p> <p>Leader: "The Gospel of the Lord". All reply: "Praise to You, Lord Jesus Christ". Ask everyone to be seated.</p>	<p><i>Take time so that the children can receive this. You might want to repeat the reading. You <u>must not</u> paraphrase the Gospel.</i></p>
Gospel Reflection	<p>The following are some suggestions to help with a discussion around the Gospel.</p> <ol style="list-style-type: none"> 1. Can you remember what happen to the traveller? (He was robbed, badly beaten and left). 2. Who was the first person to pass by and what did he do? (A temple priest. He did nothing to help the man). 3. Another person passed by, who was that and what did he do? (A Levite. Explain who a Levite is – a person who assists the temple priest. He too did nothing to help). 4. The third person was a Samaritan – what did he do? (He stopped and helped the man. Explain who a Samaritan was. A person from Samaria. Explain that Samaritans and Jews did not get on and never mixed or helped each other). 5. I wonder what Jesus is trying to teach us with this story? (That we must love 	<p><i>The children should be encouraged to think about the Gospel message and share their ideas and thoughts. They should be given time and space to do this. Open questions such as 'I wonder' or 'What did you hear in this reading' may work better than a closed question. You could use Christian artwork to help with your delivery.</i></p>

	our neighbour even if they are our enemy or someone that we do not know. Encourage the children to think of how they can show love around them).	
Creed	<i>This is time dependant.</i> If there is time to recite this, the Apostles Creed can be used. Alternatively, a few lines of the Nicæan Creed can be recited to teach the Creed to the children.	
Activity	<i>This is time dependant.</i> Resources to help can be found on our website.	<i>If used it must reflect and enhance the Gospel message of the day.</i> <i>The other sections especially the Gospel and reflection must not be rushed in order to complete an activity.</i>
Prayers of the Faithful (Bidding Prayers)	<p>The following are suggestions:</p> <p>Let us pray to our Father that we may become more like Jesus</p> <ul style="list-style-type: none"> We pray for peace in the world that countries and nations love and respect each other. Lord, hear us Lord, graciously hear us. We pray for all how are lonely, homeless or refugees. May we show love and support no matter who they are. Lord, hear us Lord, graciously hear us. 	<i>These should be prepared in advance of the service, or the children could be asked to help by offering intentions that they might have.</i>
Closing Prayer	<p>This prayer brings the session to a close.</p> <p>Dear Jesus Help us to become more like you in loving all people. May we see and recognise those in need around us. Amen</p>	<i>The children should now be prepared to rejoin the congregation for the Liturgy of the Eucharist.</i>

Offertory	Volunteers should be organised ready for the children to rejoin the congregation.	
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The Archdiocese of St Andrew's & Edinburgh has a website that contains further resources, information and plans for Children's Liturgy for use by Children's Liturgy Leaders.

When you reach the homepage of the website click on the section 'Archdiocese'. Scroll to the section 'Catechetics'. Under this section you will find 'Children's Catechesis' and an informative section on 'Adult Formation'.