



FOURTH SUNDAY OF ADVENT (YEAR C) 22nd DECEMBER 2024

Vestment colour: Violet

INTRODUCTION

Today is the fourth Sunday of Advent. What does Advent mean? It means “coming”. We are preparing for the birth of the baby Jesus on Christmas Day.

A suggested activity for Advent is to prepare an Advent wreath to be used at Children’s Liturgy – a smaller version than the one used in the church. If you are not able to do this, then make a picture of an Advent wreath, by cutting out leaf shapes from green card and arranging them in a circle and sticking them to a sheet of card. Next draw and cut out four candles, three

purple and one vibrant pink candle and stick these (one each week) onto the picture of the wreath. Each week of Advent we will describe the wreath and discuss its' meaning. If you have a real wreath we will also light a candle each week. (If you have a picture stick a new picture of a candle on each week!)

As part of your weekly introduction during Advent ask the children to look at the wreath and explain or remind them of what it represents.

Firstly, the wreath is circular to symbolize that God's love for us has no end. It is everlasting.

The leaves of the wreath are **GREEN**, the colour that represents hope. There are four candles (three **PURPLE** – repentance, and one vibrant **PINK** – a symbol of joy for the third Sunday of Advent known as Gaudete Sunday). There is a center white candle to be lit on Christmas Day.

The bright light of each candle represents Jesus our “light” the “light” of the world. We explain that we will light a candle on the wreath each Sunday in Advent. Today, as we light the fourth candle, we pray to Jesus asking Him to come into our hearts, that we may know and love Him and following His gentle example, become more like Him, that we may bring His “light” to the people in our lives.

Make the Sign of the Cross – a sign of the love God has for us. (This is optional, as we have already done this at the start of Holy Mass, but for young children it helps to demonstrate and practice how to do this correctly).

Light three purple candles and the pink one on the Advent wreath (light the candles on the table next to the Lectionary. An adult lights the candles).

PENITENTIAL ACT

Ask the children to think about how they have behaved in the past week, and if they have been kind to each other, helpful to parents, brothers, or sisters, listened to their teachers etc. For the times when we have not behaved as we should we say sorry to God.

Lead the children in singing the “sorry song” (sung to tune of Frere Jacques).

We are sorry,
Truly sorry,
Heal us Lord,
In Your love,
Help us to do better,
Help us to be kinder.
Forgive us,
Forgive us.

GOSPEL

All stand to welcome the Gospel singing the Gospel Acclamation: (same tune as above)

He is coming,
He is coming
Bringing peace,
To the world.
Prepare for His coming
God’s reign is near us
Alleluia, Alleluia.

Alternatively say:

Alleluia, Alleluia

Behold, I am the handmaid of the Lord: let it be according to your word.

Alleluia.

GOSPEL (LUKE 1:39-45)

Select the correct Gospel from the Children's Lectionary. The Lectionary Adapted for Children (Year C).

“A reading from the Holy Gospel according to St. Luke”.

Explain and demonstrate – make three crosses: one on your forehead, one on your lips and one on your heart (in this way we think God's word, speak God's word and keep God's word in our hearts) as we say together **“Glory to You, O Lord.”**

Read the Gospel aloud to the children. At the end say:

“The Gospel of the Lord”.

All reply: **“Praise to You, Lord Jesus Christ”.**

Ask everyone to be seated.

LEAD A DISCUSSION ON THE GOSPEL

If the gospel version you choose includes the Angel Gabriel you could start with the following. If not, move to the next section.

- ❖ Ask the children who the Angel Gabriel appeared to and what was the special message that was delivered.

The Angel appeared to Mary, and after Mary had consented to God's will for her to become the mother of Jesus, Gabriel then told Mary that her cousin Elizabeth was also expecting a baby. Mary was surprised as Elizabeth and her husband were both quite old and everyone thought that they were too old to have children.

- ❖ After the Angel's visit to Mary, she visited Elizabeth. Ask the children what they think they discussed during that visit.

They probably discussed that Mary had been chosen by God to be the mother of Jesus and of the power of God and that with him nothing is impossible.

- ❖ They both waited and prepared for the arrival of their babies.

Discuss with the children the kinds of things they did to prepare.

- ❖ Then ask the children in what way they are preparing for the celebration of Jesus birth on Christmas day.

PRAYERS OF THE FAITHFUL

You may wish to prepare some of these yourselves or ask the children for their prayers. Here are some suggestions for today:

Dear Jesus,

Help us we pray, to prepare well this Advent so that we may always be ready to show our love for You in our daily lives, in our thoughts, prayers and actions.

Lord, in Your mercy.

All reply: **"Hear our prayer."**

Dear Jesus,

Help us we pray, to be awake to the needs of others by being thoughtful, kind and helpful.

Lord, in Your mercy.

All reply: **"Hear our prayer."**

ACTIVITY

The activity for the day could be the wreath and the lighting of the candles described at the start of the sheet.

If there is time, use resources to complete an activity with the children. Possible resources are listed at the end.

CLOSING PRAYER

Dear Lord Jesus

Help us to thank Mary for saying “yes” to God by becoming Your mother on the first Christmas Day, for bringing your love to all the world.

Hail Mary...

Amen.

Select volunteers for the Offertory Procession. Those not involved in the procession should quietly return to sit with their family or guardian.

Useful resources

CAFOD at <https://cafod.org.uk/Children-s-Liturgy>

Children’s Liturgy with Emily: <https://www.youtube.com/watch?v=HwnLJNMxemY>

Archdiocese of Dunkeld: <https://www.dunkelldiocese.co.uk/resources-for-children-liturgy/>

Search for page entitled ‘Resources for Children’s Liturgy’

The Liturgy of the Word with Children by Katie Thompson, publisher Kevin Mayhew