



RERC Term 3 Planner - Primary 7



PLEASE NOTE: The important part of learning for this term is that children are **fully prepared to make their Sacrament of Confirmation**. The Confirmation Lessons should take priority over all other learning in RERC. The other lessons included do not necessarily need to be covered and are there as a guide/follow up when children are fully prepared. All lessons have been included in Term 3/Lent Planner, however depending on the date of the Sacrament, the teacher may wish to split the lessons between Term 3 and Term 4 (Teacher discretion advised).

Experiences & Outcomes

I can examine God's relationship with myself and others. I have reflected on how the gift of faith can permeate my whole being. **RERC 2-03a**
I have explored the events of the passion, death and resurrection of Jesus and I have reflected on the Catholic meaning of eternal life. **RERC 2-07a**
I have examined some political, social, and historical in first-century Palestine and gained an understanding of Jesus' life on earth. **RERC 2-06a**
I have explored Christian heritage and my role in the Catholic community, and I have reflected on how this role can affect my life. **RERC 2-08a**
I can identify the three persons in the Holy Trinity, and I have reflected on how I can honour the Holy Trinity. **RERC 2-04a**
I know that Jesus is truly divine and truly human, and I can acknowledge Him as our Saviour who brings the New Covenant. **RERC 2-05a**
I know some of the signs and symbols related to Lent, Easter, Pentecost, Advent and Christmastide and I can use this understanding to help me explore the themes of these celebrations. **RERC 2-18a**
I know that the Mass is at the heart of Catholic community life, and I am developing an understanding of how to participate fully in this celebration. **RERC 2-16a**
I have, through liturgical experiences, reflected on an ability to respond to symbols and take part in rituals in order to worship God. **RERC 2-17a**
I know that the Holy Spirit strengthens my faith and the faith of the Saints, and I have reflected on how the stories of the Saints can inspire me to live a more Christian life. **RERC 2-19a**
I can reflect on the Holy Spirit's prophetic influence. **RERC 2-10a**
Through my study of the Seven Sacraments, I have developed a deeper understanding of them, and I have reflected on how they strengthen my relationships with God and others. **RERC 2-09a**
I have studied the structure of the Bible. I can identify the different parts of the Bible and I have explored God's message in these. **RERC 2-11a**
I can recognise how my relationship with God and others can be shaped by the values of Jesus' Kingdom **RERC 2-21a**

Benchmarks

- Reflects and acts upon how good choices, forgiveness and reconciliation are important in their relationship with God and others.
- Discusses the importance of the Passion, Death and Resurrection of Jesus for an understanding of the meaning of eternal life.
- Identifies and discusses the parts of the Bible including describing God's message in some Bible passages.
- Shares their knowledge of Christian heritage and the Catholic community and applies this to parts of their own life.
- Identifies the three persons of the Trinity, discusses their unique characteristics and shares ways that they honour the Trinity.
- Is able to discuss and give examples that show Jesus is both God and Man.
- Investigates and shares why signs and symbols are used at particular times of the liturgical year and uses symbols and rituals to worship God, reflecting on their purpose.
- Explains in their own words the importance of the Eucharist for Christian life and participates reverently in all parts of the Mass.
- Says some traditional prayers and prayerfully participates in different liturgical celebrations.



- Uses examples from the lives of the Saints and applies these to their own life.
- Participates in discussion and reflection about the work of the Holy Spirit, sharing some examples of this.
- Participates in discussions about and gives examples of how the Sacraments strengthen relationships with God and others.

Plan for Assessment

Confirmation preparation

The Sacraments: A Special Encounter with Christ – Children know and understand that:

- Sacraments are special encounters/meetings with God which help and sustain us on our journey of faith.
- The Sacraments of Initiation are Baptism, Holy Communion and Confirmation
- The Sacraments of Healing are Reconciliation and Anointing of the Sick.
- The Sacraments of Service are Marriage and Holy Orders.
- This is the beginning of a time of preparation to receive the Sacrament of Confirmation and it is important to make a commitment to prepare well for this.

The Transforming Power of Encountering Christ – Children know and understand that:

- The Grace of God in the Sacraments transforms us.
- The conversion of Saul (Paul) is an example of this transformative grace.
- Being transformed by Christ leads to a complete change of vision and perspective and gives energy and desire to follow God and do His Will.
- We have to freely choose to have this encounter to be transformed.

Encountering the Holy Spirit: The Symbols that Help us Understand – Children know and understand that:

- No one can see the Holy Spirit, but we can encounter Him.
- In the Bible there are signs and symbols that help us understand the Holy Spirit. Signs tell us that the Holy Spirit is present/at work. Symbols help us to speak about the Holy Spirit and what He does/is.
- The Signs of the Holy Spirit are:
- Fire: powerful, gives light, purifies. The Holy Spirit is powerful; He lights our way and purifies us from sin.
- Wind/Breath: gives life. The Holy Spirit gives new life.
- Language: the ability to speak in a way which communicates God. The Holy Spirit helps us to speak clearly and powerfully about God and our faith.
- Examples of Symbols of the Holy Spirit are:
- Water: representing new life. At Baptism the action of the Holy Spirit brings us to new life in God.
- Dove: symbol of truth and peace. The Holy Spirit brings truth and peace into our lives.
- Paraclete: literally, one who is by our side. The Holy Spirit accompanies us through life and helps (consoles) us.
- Anointing with oil: a symbol which helps us understand that we are chosen by God for a particular vocation/mission.
- The Holy Spirit came upon Jesus at His Baptism, and, through Jesus, will come to each of us at Confirmation.

The Empowerment of the Holy Spirit at Pentecost – Children know and understand that:

- After His Resurrection, Jesus told the Apostles to wait for power from on high. The Apostles were probably afraid; they met together often.

- On the day of Pentecost, the Holy Spirit came upon the Apostles in a powerful, transforming way.
- At Pentecost, all three signs of the Holy Spirit were manifested: wind, fire and language.
- The Apostles were given the gift of speaking other languages.
- They used the gift of languages to preach the Gospel.

Choosing to be a Disciple: Choosing for the Church - Children know and understand that:

- Following Jesus is an active choice and we make this choice as individuals and as part of a community of disciples.
- Making this choice brings life, grace and peace and involves living in the way Jesus asks us to.

Being a Disciple - Children know and understand that:

- Prayer life: Jesus prayed often, and, through His example, we know how to pray. As with Jesus, it is the Holy Spirit who helps us to discern God's will for us in our prayer.
- Stewardship: God created a beautiful world for us to live in and wants us to be responsible in protecting his creation.
- Respect for myself and others: God sees every one of us as beautiful, created in his image, therefore, we should respect ourselves, body and soul, and respect others.
- Moral choices: Jesus gave us the Beatitudes to guide us in our moral choices. They are a model for us of what a life focused on the service of others should be like.

The Discipleship of the Saints - Children know and understand that:

- Discernment of God's plan for me; my vocation in life. God is filled with happiness as we discern and follow His plan for us.
- We are called to be Saints and God has sent His Holy Spirit to help us.
- The Holy Spirit strengthens the faith of the Saints and helps them follow the call to discipleship.
- The lives of the Saints are great examples to follow as we try to live God's plan.

The Gifts of the Holy Spirit - Children know and understand that:

- At Pentecost, the Holy Spirit descended on the Apostles, giving them special gifts to enable them to carry out their life of discipleship.
- In the Sacrament of Confirmation, we are strengthened with these special gifts.
- The Gifts of the Holy Spirit enable us to carry out our life of discipleship.

The Fruits of the Holy Spirit - Children know and understand that:

- The gifts of the Holy Spirit bear fruit: these are noticeable signs of the presence of the Holy Spirit in a person's life. The fruits are Christ-like qualities.
- Just as you can identify a good tree by the kind of fruit it bears so too, you can identify a good disciple by the Christ-like qualities they possess.
- The Church identifies 9 fruits of the Holy Spirit.

Anointed Priest, Prophet and King - Children know and understand that:

- Jesus is the Anointed/Chosen One; this is clearly illustrated at His Baptism and at the beginning of His public ministry.
- Jesus is anointed Priest, Prophet and King.
- When Jesus was Baptised, the Holy Spirit descended in the form of a dove.
- Jesus was led by the Holy Spirit and the Power of the Holy Spirit was with Him.
- Oil was used in Biblical times to anoint people who were set apart for a special purpose, role or mission: these were Priests, Prophets and Kings. The account of the anointing of David is an example of a King being anointed in the Bible.

- We were anointed at Baptism to show we were set apart to share in the special mission of Jesus.
- We will be anointed again at Confirmation to confirm that we are set apart to continue the Priestly, Kingly and Prophetic mission of Christ.

The Rite of Confirmation - Children know and understand that:

- The main elements of the Rite of Confirmation
 - The presentation of candidates with a testimony that the candidates are prepared and ready to receive the Sacrament of Confirmation.
 - The reading of the Word of God from Scripture teaching us how to be disciples of Jesus
 - The renewal of baptismal promises when the promises made on our behalf at Baptism are made ourselves.
 - The anointing with Sacred Chrism to show we are set apart to be witnesses to our Christian Faith
 - The laying on of hands which invokes the Holy Spirit.

Learning beyond Sacramental preparation:

Focus 1:

Children are able to re-tell the story of when Jesus chose the twelve disciples.

Children will have some understanding of Jesus' relationship with his disciples and similarities between that relationship and the one He has with us.

Children will have reflected on times when Jesus had to make difficult decisions. They will understand that He felt anguish and worry just as any other human.

Children will understand that God can help us when we are troubled or have difficult decisions to make.

The children will know by heart the 'Act of Sorrow'.

Children will understand what is meant by 'examining your conscience' and will have a more in depth understanding of the Sacrament of Reconciliation.

Focus 2:

The children will have some understanding of the role of women in first-century Palestine.

Children will have some understanding of how Jesus was revolutionary in His attitude and treatment of women.

Focus 3:

Children will recognise the role of the Church in the foundation and development of Scotland's ancient universities.

Children will be able to name, locate and describe the significance of some international Christian pilgrimage sites.

Focus 4:

The children will understand the meaning of the word temptation and how as humans we all struggle with temptation in our lives.

The children will understand that through the Holy Spirit, Jesus was able to fulfil His ministry here on Earth.

Focus 5:

Children will know what the term 'Evangelist' means.

The children will have some knowledge of the life of St Luke and will be able to make connections between the messianic prophecy in Isaiah 61:1-2 and Luke 4:16 - 20.

The children will learn the verse, Luke 4:18-19.

The children will recall ways in which Jesus reached out to outsiders and wishes us to do so too.

The children will be able to search the Bible and find supporting evidence for the messianic prophecies by Isaiah. They should know that the Jewish people expected the saviour to suffer for many.

The children will have some understanding of the unique relationship that Jesus had with His Father while here on Earth.

Focus 6:

Children will participate in the discussions surrounding the famous painting 'The Last Supper' by Leonardo Da Vinci and will have a good understanding of the story of the Last Supper.

Children will know and understand the phrases 'Old' and 'New' Covenant.

Children will be able to retell the story of the Passion.

Children will be able to prayerfully engage in the Stations of the Cross.

Focus 7:

Children recognise that on the cross Jesus promised the repentant thief that he would be with him in paradise (Luke 23:39-43)

They will understand that, because Jesus died for our sins, we can repent and receive His forgiveness.

Children will be able to identify, list and describe the post-Resurrection appearances of the Risen Christ in the Gospels of Luke and John.

Focus 8:

The children will understand that Mass is at the heart of the Catholic Community and know ways in which they can fully participate in this celebration.

The children will understand some of the duties associated with an Altar Server.

The children will recognise the importance of the three Lenten traditions during the season of Lent.

Sequence of Lessons

Sacrament of Confirmation

The Sacrament of Confirmation preparation - please see 'Teacher Notes & Class Activities' and 'Family Workbook' for lessons.

- Lesson 1 - The Sacraments: A Special Encounter with Christ
- Lesson 2 - The Transforming Power of Encountering Christ
- Lesson 3 - Encountering the Holy Spirit: The Symbols that Help us Understand.
- Lesson 4 - The Empowerment of the Holy Spirit at Pentecost
- Lesson 5 - Choosing to be a Disciple: Choosing for the Church
- Lesson 6 - Being a Disciple
- Lesson 7 - The Discipleship of the Saints
- Lesson 8 - The Gifts of the Holy Spirit
- Lesson 9 - The Fruits of the Holy Spirit
- Lesson 10 - Anointed Priest, Prophet and King
- Lesson 11 - The Rite of Confirmation

Learning beyond Sacramental preparation:

Focus 1:

- I will understand that Jesus chose His Disciples after praying to God.
- I will deepen my knowledge of the twelve Apostles.
- I will reflect on how Jesus prayed at times. E.g. Jesus prays before choosing his disciples (Luke 6:12-16) and Jesus prays in the garden at Gethsemane (Luke 22:39-46)
- I will know that Jesus prayed often, especially before important decisions and moments in his life and that this prayer was a communion with the Father and the Holy Spirit which helps us understand the mystery of the Trinity.
- I know that Jesus' unique relationship with his Father, expressed in his prayer, is a sign of his divinity, and that his need of the Father's strength is a sign of his true humanity.
- I will be able to reflect on my relationship with God through prayer and examination of conscience, and discernment before making important decisions.

Suggested Activities

(Optional resources to support lessons available on website)

Focus 1:

- Read and discuss the account of when Jesus chose His twelve disciples from the Bible (Luke 6:12-16).
- Using the internet to research Bible passages where they would find information about each of the 12 Disciples passages (and then search for the passage in a Bible, if available) children should create a fact file, including one or two facts about each Disciple.
- In groups, children could create a quiz and swap them for completion, developing their knowledge of Jesus' Disciples.
- The following has further suggested activities:
[Jesus chooses His disciples - Trueway Kids NT11 TEENS.pdf](#)
- This game may summarise learning :
<https://www.christiancliparts.net/viewclip.php?id=q060701>
- Discuss the following:
- Imagine yourself as one of the fishermen. You had just witnessed this amazing miracle of Jesus, and now He tells you that you will be "fishers of



- I will reflect on the account of Gethsemane in Luke's Gospel and be able to recognise that God sent an angel to console Jesus in His hour of need (Luke 22:41-43).

men" if you follow Him. How would what you had just seen help strengthen your faith and help you believe that you would truly be able to do what He just asked you to do?

The Lord has chosen Priests and Teachers to be special "fishers of men". Explain how Priests and Teachers are important to the work of the Lord. How can all Christians, no matter what their calling, be comforted by this story? How can we be 'fishers of men'?

- Read and discuss the following Bible passages and reflect on what Jesus does- He prays. How does He use prayer in His times of need.

Luke 6:12-16 and Luke 22:39-46.

Children should complete a Bible search on the following passages. They should copy the scripture from these references into their jotter, noting the Bible reference correctly.

- Matthew 6:33
- Matthew 16:24-25
- Philippians 1:6
- Ephesians 4:8, 11-12

Ask the children to explain how these Bible quotations relate to the story of Jesus choosing his twelve.

- Read the story of Jesus in the Garden of Gethsemane from Luke's Gospel. (Luke 22:39-46). Discuss God sending an angel to Jesus in His hour of need and again, the powerful encounters through prayer.,

Take a look at some photos of how the Garden looks today. [GARDEN OF GETHSEMANE: All You Need to Know BEFORE You Go \(with Photos\) \(tripadvisor.co.uk\)](https://www.tripadvisor.co.uk/Attractions-g186338-Activities-d5427272-Reviews-Garden_of_Gethsemane-London-England-UK.html)

- Discuss important decisions and allow the children to give examples of some they have made. Sometimes it is more difficult to do the right thing and far easier to make the wrong decision. God understands that life can be hard and when we pray, we are asking Him to give us courage to think before we act and to act even when others may isolate us. It is much easier to follow the crowd than to step out on your own.
- Read Luke 9:39-46 - How do you think Jesus felt while praying? Do you think he was less afraid after? He accepted that God's will, would be done. Can you think of times when you have to accept someone else's decisions which are made for you? Children should complete the 'Moral Dilemma Worksheet'. (See Resources)

- Read Luke 9:39-46. The children should complete the attached worksheet in their jotters, 'Jesus Prays Worksheet'.
- Discuss prayer and how it can be used to seek forgiveness, give thanks and guide us in our lives as we face decisions that have to be made. Encourage the children to share examples of times when they have spoken to God and He has listened and helped. How did this feel? A Prayer corner may be set up in the class where children can visit at their leisure and kneel and pray for a few minutes at a time. A candle (battery tealight is always useful and can be turned off and on by pupils) and a crucifix or statue would provide a focal point and maybe a cushion on the floor to kneel on. Train the children to use it reverently and not to distract them from their classwork.
- Revise the Act of Sorrow. This should be copied into jotters. *This could be completed as a handwriting lesson.

Have a class discussion:

- Who has the power to forgive sins?
- What is the Sacrament of Reconciliation?
- What do you have to do to have your sins forgiven?
- What is your conscience?
- What does it mean to examine your conscience?
- Why do we confess our sins to a Priest?
- What does the word 'absolution' mean?
(This means that the sin is removed from your soul).
- What does it mean to be truly sorry for your sins?
- Invite the Parish Priest into the school or alternatively visit the Church to allow the children to receive the Sacrament of Reconciliation.

Focus 2:

- I will be able to identify the role of women at Jesus' time; that they were considered important and honoured in their own home but that they had no role in public life (they could not go out on their own or attend school, could not be witnesses at a trial or inherit anything.)

Focus 2:

- Ask the children what they think life would have been like at the time of Jesus. What would men spend their day doing and what would women spend their doing? Would there be equal opportunities for them?

- I will examine how Jesus treated women in public and be able to provide personal opinion and comments.

Focus 3:

- I will recognise the role of the Church in the foundation and development of Scotland's ancient universities: Aberdeen, Glasgow and St Andrews.
- I will be able to name some international Christian pilgrimage sites and locate them on a map. I will be able to describe how and why these came to be places of pilgrimage.

Show the following clip from You Tube which depicts women during First Century Palestine: www.youtube.com/watch?v=cCw_Ihgft_o

*If link doesn't work Google search 'The Village Life - WOMEN you tube.

- The children should read 'Comparison Study Information Sheet' (See Resources) individually, in pairs or as a class. They should then complete the 'Comparison Study' worksheet identifying what women could and couldn't do in the time of Jesus and then considering what women can and can't do in modern day life.
- CT to print a copy of the discussion cards attached to the planner. These should be distributed to either pairs or small groups of children. The children should read their given scripture reference from the Bible and discuss how it displays ways in which Jesus was revolutionary in how he treated women in First Century Palestine. CT may wish to only give Bible references without the title or give both. (See Resources)

Focus 3:

- Discuss what a 'University' is. Explain that they are going to carry out a homework research project on one of three ancient universities of Scotland - Glasgow University, St Andrew's University, Aberdeen University
It is important that the teacher makes it clear that the children should recognise the role of the Church in the foundation and development of these institutions.
- Discuss the meaning of a pilgrimage and ask if anyone can identify any Catholic Pilgrimage sites across the world. (Vatican City, Lourdes, Fatima, Medjugorje, Knock shrine)
The children should use ICT to research one of the sites and create a PowerPoint presentation showing images and facts. Alternatively, they could design a poster displaying the information.

Focus 4:

- I will understand the meaning of temptation and be able to discuss how Jesus resisted temptation through the use of scripture.
- I will know that Jesus was filled with the Holy Spirit throughout his life and ministry and will explore two or more of the following passages: the Annunciation (Luke 1: 26-38); Jesus is baptised (Luke 3: 21-22); Temptation in the wilderness (Luke 4: 1-2); Jesus at Nazareth (Luke 4: 16-22); Jesus prays while filled with the Spirit (Luke 10: 21-22); Jesus casts out devils with God's power (Luke 11: 20).

Focus 5:

- I will understand the meaning of the word 'Evangelist', remember who the Evangelists were and more about their role.

Focus 4:

- CT should write the word 'Temptation' on the board and ask the children what it means.
Show the children a clip of 'The Marshmallow Test' from YouTube - https://www.youtube.com/watch?v=QX_oy9614HQ
Explain to the children that this is a very simple temptation however, every day we are tempted. Brainstorm a list of everyday temptations that the children can think of. Explain to the children that adults also are faced with temptation that they find it difficult to resist.
Another good clip is from 'The Lion, the Witch, and the Wardrobe', when Edmund can't resist the charms of the White witch and betrays his family. If you are familiar with the film and can explain it, then it can be searched for on You Tube or may be found using this link - [The chronicles of Narnia: The lion, The witch and the wardrobe: Edmund betrays his family \(youtube.com\)](https://www.youtube.com/watch?v=QX_oy9614HQ)
- Read Matthew 4: 1-11 'Jesus is tested in the Wilderness' from the Bible. [Matthew 4:1-11 NIV - Jesus Is Tested in the Wilderness - Bible Gateway](https://www.biblegateway.com/passage/?search=Matthew+4:1-11&version=NIV)
Complete 'Temptation in the Wilderness' worksheet. (See Resources)
Additional resources can be found at the following website: <https://missionbibleclass.org/new-testament/part1/life-of-christ-early/jesus-tempted-in-the-wilderness/>
- Choose from the following Bible passages to discuss how Jesus was filled with the Holy Spirit during his ministry.
 - Annunciation (Luke 1: 26-38)
 - Jesus is baptised (Luke 3: 21-22)
 - Temptation in the wilderness (Luke 4: 1-2)
 - Jesus at Nazareth (Luke 4: 16-22)
 - Jesus prays while filled with the Spirit (Luke 10: 21-22)
 - Jesus casts out devils with God's power (Luke 11: 20).

Focus 5:

- Teacher should revise the Evangelists. (Term 1) What their role was and who they were. This site may be helpful - [Getting to Know the Four Evangelists \(stjames-cathedral.org\)](https://www.stjames-cathedral.org/getting-to-know-the-four-evangelists)
Explain to the children that, as a class, they are going to be focussing on one of the Evangelists, Luke. The children should read the short biography

- I will know that the Jewish people were waiting for a saviour who would save them from poverty, blindness, captivity and being downtrodden (Isaiah 61: 1-2).
- I will know that Jesus fulfilled expectations in his ministry (Luke 4: 16-22- Isaiah's prophecy fulfilled), by reaching out especially to those considered outsiders e.g.: *sinners*: the woman who was a sinner (Luke 7: 36-50); the calling of Levi (Luke 5: 27-32); *foreigners*: the healing of the centurion's servant (Luke 7: 1-10); *those who are lost* - the 'lost' parables: the lost sheep, the lost coin, the lost son (Luke 15: 1-32); *criminals*: the good thief (Luke 23: 39-43).
- I will know that the Jewish people expected the saviour to suffer for many (the suffering servant songs - Isaiah 50:4-9; Isaiah 53:2-12), and that Jesus fulfilled this by dying for us, and for everyone, on the cross on Good Friday and understand this is why we hear these readings from Isaiah in church during Holy Week.
- I will identify how Jesus taught his disciples to pray: The Lord's Prayer (Luke 11: 1-4); effective prayer (Luke 11: 5-13).
- I will know that when we hear such Gospel passages, Jesus is teaching us how to pray today, because they are the inspired Word of God.

about Saint Luke (See Resources) and create some questions. They could swap with a partner and answer each other's questions.

- Read Isaiah 61:1-2 from the Bible. Explain that this is a messianic prophecy, one that we, as Catholics, believe that Jesus fulfilled. It is important to explain to the children that the Jews do not recognise Jesus as the Messiah. Read from the Bible Luke 4:16 - 20. Revise the prophet Isaiah and messianic prophecy. Try to encourage the children to make the connection between the two passages. What was Jesus trying to tell the Jews in the Temple? Ask the children to predict how the Jews reacted. Then read Luke 4:22-30. Discuss the Jews change in reaction to Jesus. Why do you think they reacted this way?
- CT should divide the class into four groups. The teacher will reiterate the message that Jesus wants us to show love to everyone. The children are going to be given a Bible story. Each group will be given a different area of society whom Jesus asks us to love:
 - Sinners - Luke 7: 36-50
 - Criminals - Luke 23: 39-43
 - Foreigner /Outcasts - Luke 7: 1-10
 - Those who are lost - Luke 15: 1-32

Each group should read their Bible Story and complete the sheets attached. (See Resources) They should discuss how Jesus has fulfilled the messianic prophecy of Isaiah 61:1-2 through this story. They should report their findings back to the class.

- Art activity - The children should make a scroll with the verse Luke 4:18-19 written on it. This scroll can be made from tea stained paper with torn edges attached to garden cane or doweling. These could be displayed on the class altar.
- Children should learn and sing the hymn 'Go Tell Everyone'.
- Read from the Bible, 'The obedience of the Lord's Servant' Isaiah 50:4-9 and 'The Suffering Servant' Isaiah 53:2-12 and discuss that although Jewish people expected Jesus to suffer for many, He did and fulfilled this wish by dying for us and for everyone. Explain, following the readings from Isaiah that this is why, during Holy week, we hear readings from this part of the Bible; reminding us that Jesus suffered and died for us.
- Revise the meaning of the Lord's Prayer; 'Our Father' before daily prayers and include it once a day during Lent.

Focus 6:

- I will listen to, discuss and reflect upon the story of 'Washing of the Feet' at the Last Supper (John 13: 1-17) and will recognise that in this action Jesus offers us a model of service and humility which we can follow.
- I know that we share in the new Covenant at Mass, which was instituted at the Last Supper when Jesus said, "This is my blood, the blood of the new and everlasting covenant it will be shed for you and for many, so that sins may be forgiven. Do this in memory of me."
- I will know that "Covenant" means a special relationship with God.
- I can read, recount and recall the Passion, Death and Resurrection story as outlined in Chapters 22-24 of Luke's Gospel.
- I can engage prayerfully with the Stations of the Cross and can identify that many of the characters are noted in the account given in the gospel of Luke, especially those who accompanied and supported Jesus: Simon of Cyrene, the women of Jerusalem, the Repentant Thief, and Joseph of Arimathea.

- Read Luke 11:9-13 from the Bible. Discuss the passage. Explain that in this passage Jesus is telling us that God listens and will give us what we need, not necessarily what we ask for or want.

Focus 6:

- Read and discuss John 13: 1-17 - Jesus washes the His Disciples' feet. What message does this bible passage give to us. (Jesus offers us a model of service and humility which we can follow) Is Jesus asking us to wash the feet of one another? What does this tell us about the way in which Jesus wants us to treat others? What can we do to offer service and humility? Can the children identify organisations in their community which care for others? Ask the children to suggest key words which relate to caring for others i.e. compassion, justice, love etc. Complete 'Recipe for a Care Cake'. (See Resources)
- Read and discuss Luke 22:14-23. Discuss Jesus' actions and think about how the others would have felt being present at that time.
- CT to display and discuss an image of Leonardo Da Vinci's *The Last Supper*. http://en.wikipedia.org/wiki/File:DaVinci_LastSupper_high_res_2_nowa_tmrk.jpg
In groups, children should complete the worksheet 'The Last Supper'. (See Resources) A teacher sheet with suggested answers is also available in the Resources.
- Revise the meaning of the word 'Covenant' and where it appears in the Old Testament (Term 1 P7 Planner - Moses, Abraham, and Noah). What is the Old Covenant? Explain to the children that at the Last Supper, Jesus gives us the 'New Covenant'. The 'New Covenant' is the promise of reconciliation with God and the promise of Eternal Life. Remind them that we share this at Mass in the words from the Last Supper. (*This is my Blood...*)
Children should design a poster encouraging people to be accepting of the 'New Covenant', almost advertising it! It should be colourful and eye catching but with a clear message.
- The children will read The Passion from Luke's Gospel (Luke 22-24). They will then complete the sequencing activity. (See Resources)

Focus 7

- I will recognise that on the cross Jesus forgave those who crucified him (Luke 23: 33-34) and promised the repentant thief that he would be with Him in paradise (Luke 23:39-43).
- I will know that, because Jesus died for our sins, we can repent and receive His forgiveness and be with Him in paradise when we die.
- I will realise that Jesus loved us so much, He gave His life for us and that we too are called to make sacrifices out of love for God and others.
- I can identify, list and describe the post-Resurrection appearances of the Risen Christ in the Gospels.
- I can recognise that the Universal Church engages in Prayer, fasting and almsgiving during Lent and I am increasing my responsibility to engage in these activities in association with my school, parish and family.

- All children will fully participate in either a whole school or class service of 'Stations of the Cross'. If possible, arrange a visit to the Church so the children can participate in this service within the Church.
- The following clip is a useful tool for children. Prayers may be prepared for the teacher to say in between the stations. It has appropriate music and is taught through puppetry therefore child-friendly and engaging.
<http://www.youtube.com/watch?v=HwkznTGOFac>
- Children should be given an opportunity to reflect on the 'Stations of the Cross'. Ask the children to think of those who helped Jesus on His most painful and distressing journey. The teacher should note the names of those who helped Jesus on the board.
 - The Women of Jerusalem
 - Simon of Cyrene
 - John and His mother Mary
 - Veronica

Pupils should then discuss and note how each of these people helped Jesus explaining both how and why.

Focus 7

- CT to read Luke 23:39-43. Discuss truths that the repentant thief understood and what we can learn from this.
 - He understood the brevity of life. He knew he was dying. We don't know when the Lord is coming and should always repent and be prepared.
 - He understood the reality of the afterlife. He believed in the kingdom of God and spoke about it with confidence.
 - He understood his guilt before God. He admitted that he was being punished justly however he knew that Jesus' punishment was unjust as He was without sin.
 - He understood the uniqueness of Jesus. He recognised that Jesus was different from any other man and that he was divine.
 - He understood the Jesus had the power to save him. The thief understood that Jesus could help him even at this late hour. He knew that Jesus was the key to Heaven.

Focus 8

- I know that it is an obligation and privilege to attend Sunday Mass and recognise my own responsibility to do so and am growing in my ability to prepare for it through reflection on the readings during each week with the help of the class teacher.
- I know the general requirement of Church law is that we should fast for an hour before receiving Holy Communion, that this is a mark of respect for the Eucharist and is known as the Eucharistic Fast.
- I am developing an ability to plan a celebration of the Eucharist and to consider what my contribution to each of the various ministries open to

- He understood that it is never too late to ask for forgiveness. Even though he knew his death was imminent it was not too late to cry out to God.
- Explain that like the repentant thief, we should be reconciled with God and that it is only through Jesus that our sins can be truly forgiven.
- Divide the class into four groups (or eight groups) and assign each group one of the Gospel accounts of the Resurrection/empty tomb (Matthew 28:1-10; Mark 16:1-8; Luke 24:1-12; John 20:1-18). In their groups, they should create a giant storyboard. Each child is responsible for a picture. They should also write a short statement below to explain what is happening on their picture. The completed storyboards should be presented to the class with each child explaining their section.
- Children should be given opportunities to consider ways in which they can join the Church in Lenten sacrifices and how they can pray, fast and share. This will have been mentioned during Ash Wednesday Service and School Assemblies.

Reflect after Easter - How well did we do?

- Give the children time to reflect on the three titles (Pray, Fast, Almsgiving) and ask them to think about how they have fulfilled their Lenten promises. Were some more difficult than others? If they strayed, did they start again or just give up? How did you feel when you fulfilled even one of these? Could I have done more? Should we only keep these promises during Lent? Why do you think we are reminded of them during this period?

Focus 8

- Throughout Lent, CT should help the children prepare to receive the Sacrament of Holy Communion by reinforcing the Catholic requirement to fast for one hour before communion. CT should explain that this is a mark of respect and a way of preparing our bodies for receiving Christ in the Eucharist.
- All children will have the opportunity to participate in the planning and preparation of a service, mass, stations of the cross (or other) during the season of Lent.

me could be. I understand and appreciate the role of the Altar servers and music ministry.

- I have been given opportunities to celebrate liturgy as part of my class, school and parish and engage in liturgical rituals (renewal of Baptismal promises and Confirmation commitment; prayer service celebrating the dignity of human life; ritual of thanksgiving on transition to Secondary School) to strengthen my relationship with God and the Church I know that Joy is one of the fruits of the Holy Spirit.

- The children will be aware of the importance of the part played by the altar servers during these Masses. They will also help to select music for the event understanding that hymns are prayers and should be relevant and fitting for the occasion.
- If there are any Altar Servers in the class or school, an interview could take place where children have the opportunity to listen to information about their roles and responsibilities.

The following clip shows the 'Training video for Altar Servers for the Catholic Church'. http://www.youtube.com/watch?v=0Tbvb4Q3G_M

- CT should plan to ensure the children are given opportunities to receive the Sacraments of the Eucharist and Reconciliation during the season of Lent.

Schools may choose to invite the parish priest in to renew the baptismal promises of those children who have received the Sacrament of Confirmation.

Evaluation

Next Steps

