



RERC Term 1 Planner - Primary 1



Experiences and Outcomes

I can share my awareness of what makes me a unique child who has been given gifts from God. **RERC 0-02a**

I know that when I pray I am speaking to God. **RERC 0-14a**

I can share that Sunday is a special day when the Catholic Christian community meets to celebrate Mass. **RERC 0-16a**

I have experienced liturgy as a community event. **RERC 0-17a**

I am aware of some Bible stories. **RERC 0-11a**

I know that the Bible is the inspired Word of God and that I should treat it with reverence. **RERC 0-12a**

I can respond to stories that reflect Christian values. **RERC 0-21a**

I am aware of being part of a community and I have begun to explore aspects of the local Catholic community. **RERC 0-08a**

I am aware that Mary is the Mother of Jesus and Our Mother. **RERC 0-15a**

Benchmarks

- Shares what gifts they have and talks about how they are different from other people's.
- Knows that prayer is us talking to God.
- Asks and answers questions about their community and gives an example of how they are part of a Catholic community.
- Talks about and gives an example of why Sunday is special to Catholic Christians.
- Participates in school liturgies.
- Shows respect for the Bible and talks about why it should be treated with respect.
- Participates in school liturgies.
- Talks about a story with Christian values.
- Knows that prayer is us talking to God.
- Asks and answers questions about their community and gives an example of how they are part of a Catholic community.
- States that Jesus is Son of God and Son of Mary, and that Mary is our Mother.
- Knows that prayer is us talking to God.



Plans for Assessment

Focus 1:

Children show awareness of what it is that makes them unique.

Children respond to the story of the call of David.

Children develop understanding that different people help us in different ways, by using their God-given talents.

Children use their talents to help someone else.

Children develop awareness that we can use our five senses to worship God.

Focus 2:

Children recognise that the Bible is a special and holy book.

Focus 3:

Children can make the Sign of the Cross.

Children develop understanding that when we pray, we can ask God to help ourselves and others.

Children can sing the hymn Praise Him.

Children can pray the Hail Mary.

Focus 4:

Children know that Catholics have a duty to go to Mass on Sunday.

Children will develop awareness of how to participate at Mass.

Children will experience liturgy as a community event.

Focus 5:

Children are beginning to recognise some of the people who belong to the school community.

Children are becoming aware of being part of the family of the church.

Children know the name of the school's patron saint.

Children know the name of their parish priest.

Focus 6:

Children will know that Jesus' mother is called Mary.

Children will decorate the class altar in honour of Mary.

Children will recite the Hail Mary by heart.



Sequence of Lessons

Focus 1

- I know that I am a unique person and that my gifts and talents come from God.
- GLP - I know that God created everyone and that some children are boys, and some are girls.
- GLP - I know that, although I am different in appearance, personality, and preferences from others, we are all equal and loved in God's eyes.
- I can listen and respond to the story of the call of David (1 Samuel 16:4-13, especially v7). I know that God sees the goodness in young David, and I understand that God calls everyone, big and small, young and old, to follow him.
- GLP - I can recognise that different people help us in different ways, by using their God-given talents e.g., Parents, grandparents, doctor, priest, janitor, and I understand that all these people can teach us and that we can learn from their experience and talents.
- GLP - I understand that we can give, as well as receive love and that we can use our personal talents to grow in relationship with others.
- GLP - I recognise that our bodies are a gift from God and that we can use our 5 senses to worship God.

Suggested Activities

(Optional resources to support lessons available on website)

Focus 1

- Discuss talents and gifts of pupils and how they are a gift from God.
- Pupils draw picture of themselves and add what they are good at then share with peers. (Template provided)
- Discussion about some children being boys and some being girls.
- CT to discuss descriptions - appearances, personality traits, qualities and skills. Identify although we are different, God loves us all the same.
- Children are given the opportunity to paint picture of themselves or their friend - discuss that we are unique. Use mirrors to identify uniqueness.
- Children bring in photographs of themselves and items that are special to them to share with the class.
- CT to read the children the story of the call of David (1 Samuel 16:4-13). Emphasis should be placed on Verse 7:
But the lord said to him, "Pay no attention to how tall and handsome he is. I have rejected him because I do not judge as man judges. Man looks at the outward appearance, but I look at the heart." Teacher discusses the story with the children explaining that God calls everyone, big and small, young and old, to follow him without judgement.
- CT shows class pictures of popular characters (See Resources) and discuss what they think of them - are they kind? Are they nice? Are they mean? etc. Remind pupils of the story of David - we shouldn't focus on what people look like but rather the person they are on the inside.
- CT ask pupils about people that use their talents to help them. Pupils share how they have been helped and what they have learned from these people. For example, doctors, teachers, dentist, siblings etc. Pupils create a 'people who help us' poster. (See example in Resources)
- CT discuss with pupils how they can use their talents to help their friends and family. Complete 'ladybird' task. Can be completed in pairs to demonstrate using talents to help others. (See Resources)



Focus 2

- I know that God's Holy Book is called the Bible.
- I can recognise that the Bible is a special and holy book.

Focus 3

- I understand that, when I pray, God is calling me to be with Him and to listen to Him.
- I know that often when we pray to God, the Father, Son and Holy Spirit, we start by making the sign of the Cross and joining our hands.
- I am aware that I can pray to God anytime, in my heart or aloud and that God always hears me.
- I remember that, when I pray, I can ask God to help me, and others and I can thank God and honour God.
- I know that we can pray through words, gestures, and song.
- I have learnt by heart the following prayers: Our Father, Glory Be, Hail Mary, Morning & evening prayer, and Grace before and after meals.
- I can use these prayers daily in class and in my personal prayer.

- Discussion about our bodies being a gift from God. Discuss our senses and how they enable us to experience different things. Create 5 senses poster. (See Resources for flashcards/template worksheet)
- CT explains that we use our five senses to worship God. Discuss how we can use them to worship God e.g., listen to the priest, look at statues.

Focus 2

- CT shows the class the Bible and explains that this is God's Holy Book. Discuss how this book is special and its contents (stories about what life was like before Jesus was born and about the life of Jesus, his relatives, and his friends). Discuss the respect that the Bible deserves and ways to show respect towards the Bible in the way that it is stored safely and how it is handled. Pupils experience handling Bible. (Worksheet provided)

Focus 3

- CT asks the class to sit still, close their eyes and be silent. CT asks the children how they feel. Do you feel peaceful? Do you feel calm? What can you hear? Can you hear the clock? Can you hear breathing? CT explains that when we are quiet, like this, we can talk and listen to God. This is called prayer.
- CT shows pupils a crucifix and asks if they have seen something like this before? Share experiences. Discuss church. Discuss what a symbol is and what the crucifix symbolises for us (Jesus' love for us as he sacrificed His life to die on the cross so that He could be with us, the Father/Son and Holy Spirit). It symbolises God's love for us, and this is why we start and end prayers with the sign of the cross.
- Pupils practice sign of the cross. (See Resources for display)
- Pupils have chance to create their own cross - using various resources. Nature, cardboard etc. Can decorate. (Template provided)
- School chaplain visits class and shows the children a bowl of Holy Water. Priest explains that when we go to church, we dip our fingers into the Holy Water font (pre-Covid and in some Churches again now or alternatives) at the entrance and make the Sign of the Cross. The children should be given the opportunity to dip their fingers in Holy Water and make the Sign of the Cross.

Focus 4

- I know that Sunday is the most important day of the week for Christians.
- I am learning that, on Sundays, Catholics have a duty to go to Mass to thank God for His love for us.
- I can participate at Mass by being still, listening and praying with others.

- CT explains that we pray to God at any time of the day or night, and He always hears us. We can pray for ourselves and for others. We pray to keep family safe, help those who are sick, lonely etc. CT asks pupils who they would like to pray for and places names on altar.
- CT explains to the class that we can also pray to God through singing. Teach the hymn, 'Praise Him'. (Words provided)
- CT explains to class that although we can speak to God in our own words, there are special prayers that we can say alone or together. CT asks pupils if they can think of a time when we say prayers together e.g., church, school, home. CT teaches the children to pray the Hail Mary and prays it daily to help remember the words.
- Children take home the words of the Hail Mary (See Resources) to pray with their family.
- The children are given the opportunity to pray daily in class.

Focus 4

- CT teaches the class the rhyme Seven Days of the Week. (See Resources) CT discusses each day of the week with the children. CT explains that Sunday is a special day of the week for Catholics because we go to church and celebrate Mass. Who do you go to Mass with? Where do you sit? Who is on the altar? CT explains to the children that when we go to Mass, we thank God for his love for us. (See Resources)
- CT explains how to be reverent at Mass – sitting appropriately, joining in with hymns and prayers, listening carefully, no food/drinks, .
- Pupils should visit church and be shown the different parts of the church. Pupils should be given the opportunity to sit in a pew, be still, listen and pray with others.
- CT asks the class if they have ever been to the children's liturgy at Sunday Mass. (In some Parishes, this has not resumed and due to age, they may not know what this is) Where do you go? Who do you go with? What do you do?
- Pupils should participate in a school Mass/ Assembly

Focus 5

- GLP - I am beginning to recognise some of the people who belong to my school community: janitors, office staff, classroom assistants, catering staff, teachers, chaplain etc.
- I recognise that, when we pray together in class assembly or church, this shows that we are one family and part of the family of the Church.
- I know the name of my school and understand that our patron saint watches over and protects our school community.
- I know the name of our parish and priest, and I recognise that our priest cares for our parish family.

Focus 6

- GLP - I know that Jesus' mother is called Mary.
- I am becoming familiar with the story of the Birth of Jesus (Luke 2: 8-20; Matthew 2: 1-12).
- I know that Mary is Mother of us all.

Focus 5

- Identify members of school community. Make wall display titled "Our School Community" with photos or pictures of the people in those roles. If possible, people in those roles could visit and chat with the class.
- CT discusses the concepts of family with class. How they grow, develop, bond in love. Explains that when we pray as a class, we are a family and are bonding together. As we are a family, we should be kind and look after each other. CT make wall display titled "We Belong to the Family of the Church" with pictures of the pupils and the adults who frequent the class.
- CT explains that the school is named after a saint and discusses what a saint is, and pupils should try to identify other saints.
- CT refers to the "Our School Community" wall and explains that our saint watches over us all. CT shares facts about the saint. Add patron saint to wall display.
- CT discusses the name of the school parish and the priest. Show images or visit the church. Add image of the priest to the display wall. If possible, have priest visit.
- Pupils can draw picture of church and priest and share at home.

Focus 6

- Pupils draw a picture of their mother or a motherly figure in their lives.
- Pupils show picture to class and discusses what makes their mother special. (Sensitivity towards family circumstances)
- Pupils are shown a picture of Our Lady. (see Resources) Who is this person? Can pupils say anything about this lady? Why do you think she is important? Discuss Jesus' mother and how she was special, like our own mothers. Pupils create paper tissue flowers to decorate the alter. Green pipe cleaners and different coloured paper is needed. Essential oils or perfume can be sprayed on them.
- Pupils hear the story of the birth of Jesus, CT explains that it was because of Mary loving God so much that she did as she was asked, regardless of how dangerous it was.
- Pupils colour in picture of Mary and CT discusses the Hail Mary.

<u>Evaluation</u>	<u>Next Steps</u>

