



# RERC Term 4 Planner - Primary 1



## Experiences and Outcomes

I have experienced liturgy as a community event. **RERC 0-17a**

I can recognise Easter and Christmas as special times for the Christian Community. **RERC 0-18a**

I am familiar with the Easter story, and I understand that God raised Jesus from the dead to be with us. **RERC 0-07a**

I know that when I pray, I am speaking to God. **RERC 0-14a**

I am aware that Mary is the Mother of Jesus and Our Mother. **RERC 0-15a**

I am aware of some Bible stories. **RERC 0-11a**

I know that God invites us to show love to others. **RERC 0-20a**

I can respond to stories that reflect Christian values. **RERC 0-21a**

I am becoming aware of God as Father, Son and Holy Spirit. **RERC 0-04a**

## Benchmarks

- Participates in school liturgies.
- Talks about the importance of Easter and Christmas for Christians.
- Recalls the Easter story and gives a reason as to why it is important.
- Knows that prayer is us talking to God.
- States that Jesus is Son of God and Son of Mary, and that Mary is our Mother.
- Shows respect for the Bible and talks about why it should be treated with respect.
- Knows that prayer is us talking to God.
- Shows love for others.
- Talks about a story with Christian values.



## Plans for Assessment

### Focus 1:

Children demonstrate an understanding that God raised Jesus from the dead, on Easter Sunday and that He is with us always.  
Children show an awareness of the joy and wonder that Jesus' friends felt when they discovered that He was risen.

### Focus 2:

Children know Jesus' mother is called Mary.  
Children know that Mary is Mother of us all.

### Focus 3:

Children can make the Sign of the Cross.  
Children can pray the words of the Our Father.  
Children develop understanding that when we pray, we are talking and listening to God.

### Focus 4:

Children know that God's Holy Book is called the Bible.  
Children can hear, recall, and respond to the story of the Widow's Mite.  
Children can hear, recall, and respond to the story of the Good Samaritan.  
Children can hear, recall, and respond to the story of Jesus Walking on the Water.

### Focus 5:

Children can make the sign of the cross and show that they understand that it is how we begin and end prayers.  
The children will be familiar with the word 'Pentecost' and have a basic understanding of the story.

### Focus 6:

Children will become familiar with the story of Moses and successfully complete the craft activity.  
Children can recall the story of the Ten Lepers.  
Children can recall the Wedding at Cana story by correctly sequencing the main events in the story.

### Focus 7:

The children will be able to pray 'The Glory Be' understanding it's meaning.



## Sequence of Lessons

### Focus 1:

- I know that, on Easter Sunday, God raised Jesus from the dead and that He is now with us always (Mark 16: 1-6).
- I can reflect on the joy and wonder that Jesus' friends felt when they discovered that He was risen.

### Focus 2:

- I know that Jesus' mother is called Mary.
- I am becoming familiar with the story of the Birth of Jesus (Luke 2: 8-20; Matthew 2: 1-12).
- I know that Mary is Mother of us all.

## Suggested Activities

(Optional resources to support lessons available on website)

### Focus 1

- CT reminds the class of the Easter Story. CT reads the story of The Resurrection from the Bible. (Mark 16: 1-6)  
Class discussion: Do you think the friends of Jesus were happy to hear that He was no longer dead but had risen? Do you think this was good news for them? Have you ever had good news - opportunities to share. Can you remember what the good news was about? How did you feel when you got the good news?
- CT explains to the class that Easter is a happy time when we celebrate that Jesus rose from the dead and is now with us always. It is important that the children understand how special this is and don't have the expectation that they will see their loved ones again when they die but instead that they will be with them, watching over them and they can talk to them.  
Children show an awareness of the joy and wonder that Jesus' friends felt when they discovered that He was risen. Explore the words 'joy' and 'wonder'.  
The above should be delivered in Term 4 if this wasn't covered at the end of Term 3. Depending on term dates.

### Focus 2:

- CT explains to the class that the month of May has the liturgical colour of green and asks the children to help in dressing the class altar with a green cloth.
- CT places a statue or a picture of Mary on the altar and explains to the children that the month of May is a special month of the year when we pray to Mary, the Mother of Jesus.
- Teacher leads the children in praying a Hail Mary around the May Altar and singing one verse of Immaculate Mary.
- Pupils complete "May is the Month of Mary" cover sheet of 'May, the Month of Mary' workbook. (See Resources)



- CT discusses the story of the Birth of Jesus that was read at Christmas time. Recall the following:
  - Where did Mary and Joseph travel to?
  - Why could they not find a room to stay for the night?
  - How do you think Mary felt?
  - Where was Jesus born?
  - What did the angels tell the shepherds?
  - What gift did the shepherds bring baby Jesus?
  - Who followed a star that led them to baby Jesus?
  - What gifts did the three wise men bring baby Jesus?
- With the class, CT discusses that when Jesus was growing up, Mary cared for him just like their parents/carers care for them. Ask the questions:
  - How would Mary have cared for Jesus when he was a baby?
  - What would Mary have taught Jesus to do as he was growing up?
  - How does your mum care for you?
  - Do you think Mary would have done the same things for Jesus?
- CT should explain that Mary is also our Mother, and she loves and cares for us. We are her children, and we can ask her for her help at any time by praying to her. Consider what things might we ask our mum/carer to help us with/what might we pray to Mary to ask her to help us with?
- CT discusses with the children times when they, in class or at home, have prayed to Mary.
  - Have you prayed to Mary when someone was sick?
  - Have you prayed to Mary when someone was having a baby?
  - Have you prayed to Mary when someone was going on a long journey?
- Teacher leads the children in praying a Hail Mary around the May Altar and begins to teach them a special hymn to Mary called May is the Month of Mary.
- CT explains to the class that during the month of May, there are always beautiful blossoms on the trees. To honour Mary, we are going to collect some petals and put them in a basket. Sometimes there are May processions when people gather together and pray to Mary and sing hymns, praising her for being the Mother of Jesus and our mother too. At these



### **Focus 3:**

- I understand that, when I pray, God is calling me to be with him, to talk to him and to listen to him.
- I am aware that I can pray to God anytime, in my heart or aloud and that God always hears me.
- I know that often, when we pray to God, we start by making the Sign of the Cross and joining our hands.
- I have learnt by heart the following prayers Our Father, Glory Be, Hail Mary, Morning and Evening Prayer and Grace Before/After Meals.
- I can use these prayers in my class and in personal prayer.
- I know that we can pray through words, gestures and song.
- I remember that, when I pray, I can ask God to help me, and others and I can thank and honour God.

processions, the petals are scattered on the ground making a beautiful carpet in her honour.

Either take the children on a walk to gather petals that have fallen from trees, or they could draw, paint, craft their own blossom tree petals. (See Resources for template petals)

CT gathers children round the May Altar and each child is given the opportunity to place their petal on the altar. Teacher leads the children in praying the Hail Mary and singing May is the Month of Mary.

- Children continue to learn the hymn May is the Month of Mary and colour the images in their workbooks. (See Resources)
- Whole School: Children participate in school assemblies in honour of Mary.

### **Focus 3:**

- CT explains that when we pray, we are talking and listening to God. Discuss the following:
  - What do you say to God?
  - Do you ever ask him to help you or your family?
  - Do you listen to God?
  - What does He say to you? (E.G. Explain that when we are worried and things are rectified, if we have prayed to God to ask for help, this is often his way of answering)
- CT explains to the children that we can pray to God anywhere and anytime of day. We can speak to Him in our heart using our inside voice or aloud and God always hears us.
- Pupils could draw a picture of them praying and write "When I pray, I am talking to God". (See Resources for example which can be used/adapted)
- CT discusses with the class that when you pray you start by making the Sign of the Cross and joining your hands. Explain that your fingers should point to Heaven and your thumbs should make a cross, Ask:
  - What words do you say when you are making the Sign of the Cross.
  - What are the actions?
  - Teacher allows the children to practice making the Sign of the Cross.



#### **Focus 4:**

- I know that God's Holy Book is called the Bible.
- I can hear, recall and respond to different types of stories from the New Testament: an event: e.g., the Widow's Mite (Mark 12: 41-44), a parable: e.g., the good Samaritan (Luke 10:29-37), a miracle: e.g., Walking on the water (Matthew 14: 22-31)

- **Suggested Activity:** Pupils could create some praying hands and cut them out. Children could then create a stained-glass window and add their praying hands into the window. (See Resources for template and instructions)
- CT explains to the class that there is a special prayer that we say to God called the Our Father. Teacher says the words of the Our Father to the children and explains that God is Our Father and He loves and cares for us. Children may recognise that we pray the Our Father every time we go to Mass.  
Time should be given each day to say this prayer together and think of the words carefully. The words of the Our Father can be displayed around the class altar. (See Resources)  
The class could also come up with actions to remember the Our Father if they do not detract the focus on prayer. (See Resources for suggestions)
- **Home:** Pupils encouraged to share the Our Father with actions at home.
- CT gathers children round the class altar, leading a prayer session. This will give the children the opportunity to ask God for his help e.g. to help someone who is sick or to thank God for all the good things He has given us, such as our family.
- **Whole School:** Pupils may demonstrate the Our Father at assembly and show their actions.

#### **Focus 4:**

- CT shows the class a Bible and explains that this is a very special book. It is God's Holy Book and contains lots of stories that God wants us to read and think about.
- CT should ask the children if they know any of the stories in a Bible, perhaps they have a Children's Bible at home and might be familiar with stories such as Noah's ark. Teacher discusses the different stories they have heard from the bible and then explains that when we go to Mass, the Priest reads us stories from the bible. CT should place the Bible on the class altar.
- CT explains that the two parts of the Bible. One being the Old Testament and the other being the New Testament and should identify the OT as stories before the birth of Jesus and the NT as after His birth. The Bible



stories tell us about the people Jesus met, what Jesus did and what He said.

- CT should read the story of the Widow's Mite from the Bible (Mark 12:41-44) and discusses the event with the children.
  - Where was Jesus?
  - What did the rich people drop in the box?
  - What did the poor widow drop in the box?
  - Did the rich people have lots of money?
  - Did the poor widow have lots of money?
  - What did Jesus say about the two coins given by the poor widow?

Teacher should explain to the children that the poor widow actually gave more because she gave everything she had.

Suggested Task: Pupils could draw a picture of a purse and two separate coins, sticking them onto the purse afterwards. (See Resources)

- Teacher explains to the class that when Jesus was on earth, He told many stories. In God's Holy Book, the Bible, these stories are called parables. The people who came to hear these stories were sometimes happy about the story and sometimes they were sad. Sometimes they had to think about the story and how it taught them how to live their life as God wanted them to.

Teacher reads the parable of the Good Samaritan from the Bible (Luke: 10:29-37) and discusses the parable with the children.

- Where was the man going?
- What happened to him?
- What did the Priest do?
- What did the Levite do?
- What did the Samaritan do?
- Who acted like a neighbour towards the man attacked by the robber?
- What did Jesus say we should do?
- CT should explain that Jesus wants us to treat everyone as our neighbour and always be kind and helpful towards them.
- Game: Teacher organises the children to play the game - Who is my neighbour? (See Resources).



### **Focus 5:**

- I am becoming aware that, when I make the Sign of the Cross, I am praying to God the Father. God the Son and God the Holy Spirit.

- Teacher explains to the class that when Jesus was on earth, he performed some miracles. Miracles are things which we do not think can ever take place. CT should remind the children that Jesus was the Son of God and could sometimes do things which we could not do ourselves.
- Teacher reads the miracle of Jesus walking on the Water from the Bible (Matthew 14: 22-31) and discusses it with the children.
  - What did Jesus stay behind to do?
  - What happened to the boat that the disciples were in?
  - How did Jesus reach the boat?
  - Would you have thought that someone could walk on water?
  - What did the disciples do when they saw Him?
  - What did Jesus say to them?
  - What did Peter say to Jesus?
  - Why did Peter begin to sink in the water?
  - What did Jesus tell Peter he did not have?

Teacher explains to the children that if we believe in Jesus, He will take good care of us.

Suggested Task: Pupils could create some artwork depicting Jesus walking on water. (See Resources)

### **Focus 5:**

#### **PENTECOST LESSONS - MAY BE BROUGHT FORWARD DEPENDING ON WHEN THE FEAST FALLS.**

- CT discusses prayer with the class.
  - What is prayer?
  - When do we pray?
  - When can we pray?
  - How can we pray?
- Display Sign of the Cross posters. (See Resources) CT asks the children if they remember this and explains that the Sign of the Cross is our way of beginning and ending prayers. Can you think of times when we make the Sign of the Cross? Sometimes we bless ourselves with holy water when we



### **Focus 6:**

- I know and understand the story of Moses and how God helped him.
- I can hear, recall, and respond to one of the following passages from the Old Testament.
  - The first account of Creation (Genesis 1)
  - The Flood (Genesis 6)
  - The Birth of Moses (Exodus 2)
  - The Crossing of the Red Sea (Exodus 14)
- I can hear and respond to different types of stories from the New Testament.
  - An event: The Widow's Mite (Mark 12:41-44)
  - A parable e.g. The Good Samaritan (Luke 10:29-37)
  - A Miracle: e.g. The cure of a sick man at the pool of Bethzatha (John 5:1-9), The ten lepers (Luke 17:11-19), The Wedding at Cana (John 2:1-10), Walking on the water (Matthew 14:22-31)

do it. The teacher should then show the children the Sign of the Cross labels (See Resources) and as a class they must choose the correct statement to match the picture.

- Pupils could draw a picture showing the actions of the Sign of the Cross and these could be displayed on a wall to help them remember. A template worksheet is also available. (See Resources)
- Recap on previous lesson on the Sign of the Cross. Perhaps play the clip used in the Term 2 Planner <http://www.youtube.com/watch?v=yq36oI-OuvQ>  
Explain that when we bless ourselves, we mention the 'Holy Spirit'. Ask - Who do you think the Holy Spirit is?  
Read the story of Pentecost to the children and discuss. Then, explain that they are going to create a Holy Spirit Twirler.  
Instruction on how to create a Wind Twirler are in the Resources and then pupils can decorate it with symbols linked to the Pentecost.

### **Focus 6:**

- Explain to the children that they are going to be going on a journey. (See Resources for P1 Egyptian story on PowerPoint)  
The story could then be read again slowly using the Word version. (See Resources)  
Children could draw and craft 'Moses in a Basket' and share with others. (See Resources for craft activity)
- Tell the children that they are going to hear a story about Jesus and show the Bible. Recap the parts of the Bible and explain that this story is from the New Testament. The focus of the lesson is saying thank-you.  
Watch one of the following clips from You Tube. CT may wish to watch them first and select the one which is best for the children in the class.
  - <http://www.youtube.com/watch?v=rozZIwHuupQ>
  - <http://www.youtube.com/watch?v=OpadeiWOxps>
  - <http://www.youtube.com/watch?v=Z8W3Z26-7qU>  
Discuss the story with the children.
  - Why were the 10 men living outside the village?
  - How did they get food?



### **Focus 7:**

I know that, when I pray the Glory Be, I am honouring and praising God as Father, Son, and Holy Spirit.

- What did they have to shout if someone came near them?
  - How do you think they must have felt?
  - How many said thank you?
  - Ask the children to sit in a circle. Explain that they are all going to say thank you to God for something that is important and special to them. The teacher will model. E.g., I am thankful for...
    - My Family
    - My health
    - My kind and generous friends
- Pupils could create a postcard to Jesus and write and/or draw what they are thankful for on the Postcard. These can be decorated and pasted onto a large sheet of card and given to the Church or hung in the class. (See Resources)
- Using the 'Let's Celebrate' PowerPoint presentation, (See Resources) discuss the celebration of marriage with the children. Watch the You Tube Video of the Wedding Feast at Cana. (Link on PowerPoint).
  - Homework suggestion - Ask the children to bring in photographs of a wedding from home. These could be pictures of them at a wedding or of their parents/guardians or grandparents' wedding day.  
Ask the children to find out more about their parents'/grandparents' wedding day, if appropriate to do so.

### **Focus 7:**

- CT explains to the children that today they are going to revise a prayer. This prayer is very like the Sign of the Cross and is called 'The Glory Be'.
- Ask the children if anyone knows what the word 'glory' means. *It means praise, rejoice etc.* Watch the following clip:  
<http://www.youtube.com/watch?v=SF-Qh3ddDww>
- Revise/Teach the children the prayer with the following actions.
  - Have the children form a circle.
  - At the beginning make the sign of the cross 'Glory be to the...'
  - When you pray, "As it was in the Beginning," stretch your arms out parallel to the ground.



- When you pray, "Is now and ever shall be," stretch your arm straight above your head.
- When you pray, "World without End," curve your arms around as if you were carrying the world in your arms until the edge of your fingertips touch one another.
- When you say, "Amen," fold your hands together in prayer.
- Repeat the prayer asking the children to watch you put all the actions together.
- Ask the children to join you in the prayer the next time.



**Evaluation**

**Next Steps**

