



RERC Term 1 Planner - Primary 2



Experiences and Outcomes

I know that I have been called by God to grow in love, justice and peace in my relationships with others. **RERC 1-20a**
I have explored the implications of Jesus' command to love God and love my neighbour. **RERC 1-21a**
I am discovering God's precious gift of life and reflect on how this reveals God's love for me. **RERC 1-01a**
I am exploring God's relationship with others and I have reflected on how people's faith has helped them in difficult times. **RERC 1-03a**
I can honour Mary as Mother of Jesus and Our Mother. I can share why we honour her. **RERC 1-15a**
I can share some Bible stories and I can explore how God speaks to us through these stories. I have reflected on how these stories can help me to live a Christian life. **RERC 1-11a**
I know that the Bible is the inspired Word of God and that I should treat it with reverence. **RERC 1-12a**
I know that through the Community of the Church, people can experience God's love and care and I have reflected on how this community celebrates together. **RERC 1-08a**
I know that a loving God has created me and that my uniqueness can develop according to God's plan for me. **RERC 1-02a**

Benchmarks

- Expresses that it is God who asks them to love others and shares how they put into practice love of God and love of neighbour.
- Shares thoughts and feelings that God created and loves them and how life is a gift from God
- Participates in discussion and reflection about how God helps them and others in life and at difficult times.
- Shares thoughts and feelings about why the Church honours Mary.
- Engages in discussion about Bible stories and describes in their own words how God speaks through them.
- Reflects upon and explains how these stories help them live a Christian life.
- Knows that the Bible is God's Word and shows respect for the Bible.
- Says some prayers on their own and as part of a worshipping community.



Plans for Assessment

Focus 1:

Children develop understanding that Jesus treated everyone fairly and wants us to try and do the same.

Children develop awareness that when we fail to show love we can start again.

Children develop awareness that God invites us to love Him by speaking and listening to Him in prayer each day.

Focus 2:

Children develop understanding that Jesus showed love for others by helping and caring for others such as the poor, the sick and those in need.

Children can describe practical ways in which they show love for God and those around them.

Focus 3:

Children know that the Bible is the Word of God and should be treated with respect.

Children develop understanding that God speaks to us through stories in the bible.

Focus 4:

Children know that God created them.

Children develop awareness that God created them as a unique person.

Children are aware of needing help and offering help to others.

Children develop awareness of their dependence on God for all that they have.

Children show awareness that God invites them to grow in relationship with Him through prayer.

Children reflect on the wonder of God's creation through observing the bountiful produce of the earth in Autumn.

Focus 5:

Children develop awareness that living things eventually die.

Children develop understanding that when people die they can live forever with God in heaven.

Children develop understanding that if their actions make someone sad, they can say sorry and be forgiven.

Focus 6:

Children will understand what it means to 'honour' Mary and give a simple explanation as to why.

The children will understand what an icon is.

The children will actively participate in the school mass.

Children will be able to pray the 'Hail Mary' and know it by heart.

Sequence of Lessons

Focus 1:

- I have been introduced to the concept of justice and can apply this to my own life by playing fairly with my classmates and by sharing in many different ways.
- I have listened to the story of Jesus and the children (Mark 10: 13-16), and I know that Jesus treated everyone fairly and wants me to try and do the same.
- GLP - I know that I can show love of God by loving those around me and with guidance from my teacher; I am learning that when I fail to show love I can start again.
- I know that God invites me to love Him and that one of the ways I can do this is by speaking and listening to Him in prayer each day.

Focus 2:

- I understand that Jesus asks me to show love to my family and classmates just as he showed love by helping and caring for others such as the poor, the sick and those in need eg.,
 - Second miracle of the loaves (Mark 8:1-10)
 - The ten lepers (Luke 17: 12-19)
- I can describe practical ways in which I show my love for God and those around me.

Suggested Activities

(Optional resources to support lessons available on website)

Focus 1:

- 'Bean Bag Scramble' (See Resources) or similar game. Discuss concept of justice and the importance of playing fairly.
- Read Mark 10: 13-16 - '*Jesus Blesses Little Children*' (See photo in Resources) and discuss that Jesus treated everyone fairly and He wants us to do the same.
- Discuss different ways we can show love to others and explain that when we do this, we are spreading God's love. Discuss times when the children don't show love to others. Explain that when we fail to show love we can start again and begin to show love to those around us. Discuss times when the children have failed to show love and then turned the situation around by showing love. Task: Each child is given a cardboard heart template to draw a time they have shown love.
- Explain that God has invited us to love Him; we can do this by speaking and listening to him in prayer each day. Discuss the prayers that they know and how they can use these prayers to speak and listen to God. Lead a prayer time with the class encouraging the children to speak and listen to God.

Focus 2:

- Acknowledge that Jesus showed love to others by helping and caring for others such as the poor, the sick and those in need. Read second miracle of the loaves (Mark 8:1-10), discussing how Jesus showed love for others. Make a basket, five loaves and two fishes. (See Resources)
- Read the miracle of the ten lepers (Luke 17: 12-19), discussing how Jesus showed love for others. Children create a picture of the leper



Focus 3:

- I know that God speaks to us through the Bible which is the word of God.
- I recognise that the Bible is a special and Holy book.
- I can identify where Sacred Scripture is situated in the local Church and in my classroom.
- I know that in the Bible there are stories/narratives about God.
- I recognise that I should hold the Bible with great care and respect.
- GLP - I recognise that we are all members of God's family and, just as we celebrate special events with our families, we gather to celebrate special occasions with our parish family, e.g. Sunday Mass, baptisms, weddings, funerals.
- I can find out about people and groups of people in my parish who care for children e.g. toddlers' groups, children's liturgy, priest(s).

and colour him in with a sad face on one side and a happy face on the other side.

- Children to remember a time when they have shown love by helping and caring for others such as the poor, the sick and those in need.
Complete a simple storyboard with pictures only entitled *Showing Love for Others*. (Template in Resources)

Focus 3:

- Explain the Bible is God's Holy Book, show respect for the bible by handling it carefully and storing it in a special place. Place on class altar.
- Explain that at Mass the priest reads from a book called the Roman Missal; explain the Missal. Explain that at Mass when the priest finishes a reading, he says; "The Word of the Lord" and we answer with the words "Thanks be to God." The children practise this response (invite Priest in to show Missal). Explain that the Bible contains lots of different stories about God. Children name Bible Stories; teacher reads and class discuss. Children choose someone mentioned in the Bible to draw.
- Brainstorm events and occasions that are celebrated and categorise them into home, school and Parish. (e.g. Birthday party, Assemblies, Baptisms). Recognise that special events include Mass where we meet in God's house and spend time with him through the celebration of Holy Mass.
- Look at the Parish website if there is one and focus on groups within the Parish who demonstrate care for children.

Focus 4:

- GLP - I know that God created me, and that I can rejoice in the wonder of my being e.g.,
 - In praise of God's omniscience - Psalm 139: 13-15
 - The munificence of the Creator - Psalm 8
- GLP - I am discovering my own God-given talents, and I know that my emerging personality and abilities make me a unique person, loved and cherished by God.
- I understand that, because we all have different gifts from God, I sometimes need the support and help of others (friends, family, teacher), and I can offer help and support to others.
- I understand that I depend totally on God for all that I am and have and for all the good that I do.
- GLP - I know that, as I grow and change, God invites me to grow in relationship with Him through prayer.
- GLP - I recognise that each season brings moments of wonder and awe which invite us to reflect on the mystery of God's creation by observing the natural world and listening to:
 - Summer: Thanksgiving hymn - Psalm 65:9-13
 - Autumn: a vision of plenty - Joel 2:22-24

Focus 4:

- Remind children of Creation Story and explain that we should praise God for his greatness which is seen all over the world. Children make card to thank God for His creation.
- Explain that God created us all individually and knows each of us by name. God created every part of us and we should praise God for our very being. Read Psalm 139: 13-15 and explain that God has known us since before we were even born. Learn the hymn *Before I Formed You in the Womb*. (See Resources)
- Recognise that we look different and have different talents. Children discuss personal talents and draw a picture of their shoulder partner paying attention to hair, colour, eyes, freckles, etc. Explain that because we all have different talents we sometimes need the support of others, and we can also support others. Discuss using talents to help others. Children work in groups and help each other to make bird cake/feeder. (See Resources) Discuss where children needed support and when they supported others.
- Discuss the wonderful things in their life God has given to them and that God has given us everything we need. God also helps us to be good in everything we do but we must listen when he speaks to us in prayer. Children make a *Good Neighbour Award* for someone in the class who has done something good.
- Explain that God invites us to become friends with Him and to become closer to Him through prayer. Remember the prayers they knew by the end of P1 and revise them this month (Sign of the Cross, Our Father, Glory be to the Father, Hail Mary, Morning and Night Prayer, Before and After Meals.
- Take the class on a 'Welly Walk' around the school environment examining examples of God's creation in their world. Use opportunity to hang bird cakes.

Focus 5:

- GLP - I know that everything created by God, including ourselves, begins life, grows, develops and eventually dies e.g., plants, fish, pets, people.
- I know that, although people die, they can live forever with God in heaven.
- GLP - I can explore ways in which we learn to share and care for our friends.
- I understand that, if we hurt our friends' feelings, we can say sorry and be forgiven and that mending a relationship can make it stronger.

- Explain that September is the beginning of Autumn. During Autumn grain is cut and gathered in, fruit is picked from the trees, vegetables are pulled from the ground. Read Joel 2: 22-24 discuss the abundance of produce harvested in Autumn. Set up a *Harvest Festival* table in the class and asks the children to bring in produce for display.

Focus 5:

- Explain that everything created by God, including ourselves, begins life, grows, develops and eventually dies. Discuss class experiences of the death of a pet, and if willing, family members or friends. visit the school or church garden/ grounds to observe plants, leaves, grass etc. and explain that in autumn, as the weather gets colder many plants and leaves die. Children plant some cress seeds and observe the seeds germinating, developing and eventually withering.
- Explain that although people die, they live forever with God in heaven and that when someone you love dies you feel very sad and miss them very much and it is good to know that they will live forever with God in heaven. Children participate in an art and design activity *Heaven's Gate* (suggested activity attached: <https://www.twinkl.co.uk/resource/catholic-heavens-gates-outdoor-art-activity-cfe-rer-74>) If you do not have access to Twinkl, it is a suggested transient art activity where natural materials are used on a temporary basis to create the gates to heaven outside the classroom.
- Discuss ways in which the children can share and care for their friends. Create word bank of words and phrases to do with caring and sharing on the whiteboard. Children are given Flower Friend worksheet (See Resources) - their name is written in the middle of the flower and words and phrase associated with caring and sharing in the petals.
- Explain that sometimes we hurt our friends' feelings and that when this happens, we can say sorry, be forgiven and mend the relationship.

<p><u>Focus 6:</u></p> <ul style="list-style-type: none"> • I can participate in the setting up of a prayer space, in honour of Mary, in my classroom - especially during Advent and the months of May and October. • I can recognise images and icons of Mary in the Church and in school. • I can participate in a simple liturgical procession honouring Mary. • I have learned the words of the Hail Mary by heart and, through prayer and reflection, I am beginning to understand what it means. 	<p>Children write a short prayer to God saying sorry for a time when they made a friend feel sad. Dear God, I am sorry for..... Amen.</p> <p><u>Focus 6:</u></p> <ul style="list-style-type: none"> • Children prepare the altar for October. • Discuss where children might have seen Mary before. Children look at different pictures of Mary (https://www.youtube.com/watch?v=WN0JCs9B4Gw) and discuss. The children draw their own image of Mary. The children could participate in a school Mass/prayer service honouring Mary. Children complete, 'Hail Mary Prayer', filling in the blanks. Discuss the importance of this prayer as when we pray to Mary she listens, cares and loves like a mother and speaks to God for us.
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<u>Evaluation</u>	<u>Next Steps</u>

