



RERC Term 2 Planner - Primary 2



Experiences and Outcomes

I can honour Mary as Mother of Jesus and Our Mother. I can share why we honour her. **RERC 1-15a**

I know that a loving God has created me and that my uniqueness can develop according to God's plan for me. **RERC 1-02a**

I am familiar with the Christmas story and I know that at Christmas we celebrate the birth of Jesus the Son of God and Son of Mary. **RERC 1-05a**

I recognise the importance of personal prayer and communal prayer in the growth of all people's relationship with God. I know a number of traditional Catholic prayers and I have developed an understanding of the meaning of these prayers. I have participated in different approaches to, and experiences of, prayer. I can describe how prayer is an important part of the liturgical and devotional life of the Church. I have reflected on how all of these are different ways of worshipping God. **RERC 1-14a**

I can share some Bible stories and I can explore how God speaks to us through these stories. I have reflected on how these stories can help me to live a Christian life. **RERC 1-11a**

I know some of the signs and symbols related to Lent, Easter, Pentecost, Advent and Christmastide and I can use this understanding to help me explore the themes of these celebrations. **RERC 1-18a**

I know that I have been called by God to grow in love, justice and peace in my relationships with others. **RERC 1-20a**

Benchmarks

- Shares thoughts and feelings about why the Church honours Mary.
- Shares thoughts and feelings that God created and loves them and how life is a gift from God
- Actively engages with the Christmas story and discusses its importance for Christians.
- Says some prayers on their own and as part of a worshipping community.
- Engages in discussion about Bible stories and describes in their own words how God speaks through them.
- Reflects upon and explains how these stories help them live a Christian life.
- Describes and discusses how signs and symbols helps them understand more about liturgical celebrations
- Shares thoughts and feelings about how to make good choices. Describes and discusses how forgiveness and reconciliation are important in their relationship with God and others.



Plans for Assessment

Focus 1:

- Children will be able to participate during daily prayers.
- Children will understand and explain the importance of giving thanks to God.
- Children are aware of some of the gestures used while praying.
- Children will have some understanding of the gestures and movements we use at Mass.
- Children will know what behaviour is and isn't acceptable in Church.
- Children will participate during Mass and Prayer Services.
- Through discussion, children will show that they understand that there are different ways of worshiping God.
- By their actions, children demonstrate that they can bow and genuflect at the appropriate occasions.

Focus 2:

- Children will have some understanding that everything is created by God, grows, develops and eventually dies.
- They will know that when we die, we live forever with God in Heaven.

Focus 3:

- Children will be able to retell the story of Jesus calling the first Disciples.
- They will understand that this story comes from the Bible.

Focus 4:

- Children show an understanding that the Church uses purple for Advent and white for Christmastide.

Focus 5:

- Children demonstrate a deeper understanding of the meaning of the Primary 2 formal Prayers.
- Children develop a deeper understanding of honouring Mary.

Focus 6:

- Children demonstrate an awareness that Mary and Joseph had to prepare for the birth of Jesus.
- Children show an understanding that Jesus was part of a human family and can name the members of the Holy Family.

Focus 7:

- Children know that the angels referred to baby Jesus as 'Saviour' and 'Christ the Lord'
- Children demonstrate an understanding that both Heaven and earth rejoiced in the birth of Jesus by recounting the story of the shepherd and the angels.
- Children develop an understanding that at Mass both Heaven and earth rejoice at the birth of Jesus.
- Children can recognise and sing the Gloria.

Focus 8:

- Children demonstrate by their actions that they are responding to God's call to love and act justly.



Sequence of Lessons

Focus 1:

- I have learned the Hail Mary and I can use this in my class and personal Prayer.
- I can take part in a simple Prayer Service led by my teacher or Chaplain.
- During class Prayer times, I can contribute to Prayers of thanksgiving to God for the good things in my life and world.
- I can sit quietly for a few moments praying to God in my heart - listening and talking to God, thanking him and asking for his help.
- I can use gestures and movements as types of prayer (e.g. kneeling, clapping, raising arms, genuflecting, bowing).

Suggested Activities

(Optional resources to support lessons available on website)

Focus 1:

- Pray the 'Hail Mary' as part of daily routine, participate in a whole school rosary and participate in a school Mass/prayer service in honour of Mary during October.
- Read the Bible story, 'The Thankful Leper' explaining lepers and leprosy in the time of Jesus. (Copy of story attached)
Class Teacher should play some calming music whilst children close their eyes and think of all the wonderful things that God has given them. CT says following prayer: *'Dear Lord, You give us everything we need, but we often forget to say "Thank You. We thank You now and ask You to help us to remember to give thanks every day for all that You do for us. Amen.'*
Children design a thank-you card for God.
- The following website has good whiteboard games and printable activities linked to this story: <http://gardenofpraise.com/bibl47s.htm>
- Discuss ways in which we can say thank-you to God. i.e., prayer, being kind to others, respecting each other, attending Church, singing. Sing the hymn 'Give me Joy in my Heart', with gestures.
- Discuss genuflecting - when do people do it and why? *We genuflect to show respect and obedience - we understand that the person is important* (i.e. the Wise Men genuflected when Jesus was born as they knew he was a King).
- Demonstrate how to genuflect correctly, meaningfully and respectfully. (Video to help instruct: <https://www.youtube.com/watch?v=twrrnQjc3QE>)
Children copy. CT should explain that at Church we are respectful (no talking and instead listening carefully). On entering and leaving the pew we should genuflect to show that we are showing we know that God is present in His house. Children complete the 'How to Behave at Mass' worksheet. (Attached)



Focus 2:

- GLP - I know that everything created by God, including ourselves, begins life then grows, develops and eventually dies, e.g. plants, fish, pets, and people.
- I know that, although people die, they can live forever with God in heaven.
- I can explore ways in which we learn to share and care for our friends.

Focus 3:

- I know that God speaks to us through the Bible which is the Word of God.
- I can hear, read and recount the following narratives from the Bible about people who listened to God's Word and responded to it. *The First Four Disciples* (Luke 5: 1-11). *Jesus calls His First Disciples* (Matthew 4: 18 - 22)

- Discuss that we can pray in different ways (singing, silent prayer, going to Mass, with class/school etc.).

Focus 2:

- Use the seasons as an example of how things die and then comes new life. Discuss that we may be sad when something dies (i.e. a pet) and that we can remember the fun times that we had. Explain that people die too but there is one very big difference because we have something very special that has been given to us by God. It is called a soul. You cannot see your soul and you cannot feel it but it is something that we can keep in good shape by being kind, generous and caring. Our soul is what lives on after our bodies die. When someone close to us dies we are very sad and miss them very much but we can remember them (talk about them, look at photographs). We pray to God to look after them in heaven. Children take home a remembrance sheet to complete. (Remembrance wreath attached) These can be brought back to school and be placed on the altar and Prayers will be said in class throughout November remembering those who have died.
- Discuss heaven and our thoughts about it - where is it, what it's like, who lives there? Children complete the 'Gates of Heaven' worksheet (Attached), drawing what they think lies beyond these gates. Complete 'What I Think Heaven Looks Like' worksheet. (Attached)
- Discuss that we prepare to go to Heaven our whole lives - how do we do this? See attached activity - 'Kingdom of Heaven Cards'.

Focus 3:

- Discuss the Bible, recapping prior learning from P.1 about the importance of this Book.
- Read and discuss 'Jesus Calls the First Disciples' (Luke 5: 1-11). Children complete worksheets attached: 'Come Follow Me!' and 'I will make you fishers of Men'. Children draw a picture of themselves inside the fish and write their name at the bottom.



Focus 4:

- I know that the main liturgical colours used by the Church are green during Ordinary time, purple during Advent and Lent and white for Christmas and Eastertide.
- I have participated with my class in dressing the class altar in these colours.

Focus 5:

- In lighting the candles on the Advent wreath week by week, I am developing my understanding of Advent, as a season of preparation and waiting for Christmas.

Focus 6:

- I have learnt by heart the following prayers:
 - Our Father, Glory Be, Hail Mary, Morning Prayer, Evening Prayer and Grace Before/After Meals and I can use these in my class and in my personal prayer.
- I can participate in the setting up of a prayer space, in honour of Mary, in my classroom - especially during Advent.

Focus 7:

- GLP - I can think about ways in which Mary and Joseph had to prepare for the Nativity.
- I can consider the joyful preparations people make when waiting for a new birth.

Focus 4:

- Show liturgical wheel and explain significance of the colours. Explain Advent and Christmastide. Children colour in blank liturgical wheel. (Example attached)
- Explain timings of Advent (begins late November/early December, ends on Christmas Eve) and Christmastide (lasts 12 days, beginning on Christmas Eve (December 24th) and continues to the Feast of Epiphany (January 6th)). Link to a useful website below:
<http://www.catholicdoors.com/courses/liturgy.htm>

Focus 5:

- Show an Advent wreath (real or photo) and explain the significance of the candles (Notes attached).
- Children complete Advent wreath worksheet. (Attached)

Focus 6:

- Over time help children to develop a greater understanding of these Prayers by discussing the words and asking the children to reflect on why we pray some Prayers at certain times of the day.
- Discuss different ways of honouring Mary, as Mother of Jesus and Our Mother. Set up class altar in honour of Mary. Explain what 'The Angelus' is, including that the Angelus means Angels and that Mary has a special title - Queen of the Angels. Show a picture portraying Mary as Queen of the Angel. (Example attached) Make time every day to pray the 'Hail Mary'.
- Show the video clip of The Angelus [The Angelus \(for kids\) - YouTube](#)

Focus 7:

- Discuss how Mary and Joseph prepared for the birth of Jesus. Explain that during Advent just like Mary and Joseph we are preparing for Christmas - how do we do this at school, at home, at church?



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| <ul style="list-style-type: none"> • I know that the Angel Gabriel brought God's special message to Mary, asking her to be the mother of God's Son and I can recognise that Mary said 'Yes' to God. • I know that one of these ways was Mary visiting her cousin Elizabeth -the Visitation (Luke 1: 39-45). • GLP - I recognise that the baby, Jesus, was part of a human family (Mary, his mother and Joseph, his foster father), and that they are known as the Holy Family. • I can hear, (read) and recount the story of the shepherds (Luke 2: 8-20). • I know that the angels referred to the new baby as 'saviour' and 'Christ the Lord.' • I know that the angels and shepherds, heaven and earth, rejoiced together at Jesus' birth, and I know that when we pray, especially at Mass, earth and heaven rejoice together. • I can recognise that we sing the angels' song - the Gloria - at Mass (Luke 2: 14). • I am able to sing a simple version of the Gloria. | <ul style="list-style-type: none"> • Children colour background of their Advent Calendar worksheet, colour in a number each day leading up to Christmas Day. (Attached) • Discuss how a family prepare for a birth of a baby. Complete 'Preparing for a Baby' Worksheet. (Worksheet attached) • Have a show and tell where children bring in a baby photo of themselves or something from when they were a baby. • Discuss how Angel Gabriel gave Mary the good news that she was going to be the Mother of Jesus and the words that he said: "Hail Mary, full of grace, the Lord is with thee,"
Discuss how Mary must have felt to be told this news by an angel and where they have heard these words before.
Pray the Hail Mary.
Children read and colour in the first pages of their 'Mary the Mother of Jesus Is Our Mother Too' Workbook. (Attached) • Read Luke 1: 39-45 and discuss how happy Elizabeth was. Emphasise the words spoken by Elizabeth, "You are the most blessed of all women and blessed is the child you will bear."
Discuss the meaning of the word 'blessed', highlighting its place in the 'Hail Mary'. Children read and colour in the second page of their 'Mary the Mother of Jesus Is Our Mother Too' Workbook. • Set up a Nativity scene with figures.
Discuss that Joseph cared for Mary and that when baby Jesus was born, Joseph loved him and cared for him as if he was his own son and so we call Joseph the foster father of Jesus. Jesus, Mary and Joseph are known as the Holy Family. Children read and colour in the third page of their 'Mary the Mother of Jesus Is Our Mother Too' Workbook. • Read and discuss Luke 2: 8-20. Children read and colour in the fourth page of their 'Mary the Mother of Jesus Is Our Mother Too' Workbook. • Add shepherds to the Nativity scene. • Children participate in an art activity to make shepherds and sheep. Instructions attached. |
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Focus 10:

- I have been introduced to the concept of justice and can apply this to my own life by playing fairly with my classmates and by sharing in many different ways.
- I have listened to the story of Jesus and the children (Mark 10: 13-16), and I know that Jesus treated everyone fairly and wants me to try and do the same.
- I know that I can show love of God by loving those around me and with guidance from my teacher; I am learning that when I fail to show love I can start again.

- Read and discuss Luke 2: 14: Children imagine a choir of angels appearing in the sky - discuss together. Explain that on the night Jesus was born both the shepherds and the angels rejoiced. We also rejoice in his birth, celebrating the birth of Jesus every Christmas. Children read and colour in the final page of their Mary the 'Mary the Mother of Jesus Is Our Mother Too' Workbook. Add figures of angels to the nativity scene. Children participate in an art activity to make angels. Instructions attached.
- Explain that each time we go to Mass (excluding Advent/Lent) we say/sing 'The Gloria'. Teach simple version of 'The Gloria' and sing/say round the Nativity scene. Highlight words within 'The Gloria' that praise God/Jesus.

Focus 10:

- Discuss games children enjoy playing in the playground. Discuss the importance of caring for others and playing fairly. Children complete Caring and Acting Fairly Worksheet.
- Discuss baptisms and any baptism the children have been to. Explain that baptism is a sacrament. Do they know any other sacraments? Explain that the sacraments help us to respond to God's call to love and act justly. God wants us to love everyone, to care for others and to act fairly but sometimes we find it hard and so he has given us the sacraments to help us. Explain that we will make a conscious effort to show care and consideration towards others.



Evaluation

Next Steps

