



# RERC Term 3 Planner – Primary 5



## Experiences and Outcomes

I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how the decisions of my conscience affect my relationship with God and others. **RERC 2-23a**

I know that Jesus is truly divine and truly human and I can acknowledge Him as our Saviour who brings the New Covenant. **RERC 2-05a**

I have examined some political, social, historical and religious elements in first-century Palestine and gained an understanding of Jesus' life on earth. **RERC 2-06a**

Through my study of the Seven Sacraments I have developed a deeper understanding of them and I have reflected on how they strengthen my relationships with God and others. **RERC 2-09a**

I have explored the call to forgiveness and reconciliation and have reflected on how this can restore my relationship with God and others. I can put this understanding into practice in my relationship with God and others. **RERC 2-22a**

I have studied the structure of the Bible. I can identify the different parts of the Bible and I have explored God's message in these. **RERC 2-11a**

I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good. **RERC 2-02a**

I have explored the events of the Passion, Death and Resurrection of Jesus and I have reflected on the Catholic meaning of eternal life. **RERC 2-07a**

## Benchmarks

- Reflects and acts upon how good choices, forgiveness and reconciliation are important in their relationship with God and others.
- Is able to discuss and give examples that show Jesus is both God and Man.
- Investigates and identifies key knowledge about Palestine at the time of Jesus.
- Participates in discussions about and gives examples of how the Sacraments strengthen relationships with God and others.
- Identifies and discusses the parts of the Bible including describing God's message in some Bible passages.
- Acts in a loving, just and peaceful way, using their gifts and talents for the good of all; and has identified ways to develop these.
- Discusses the importance of the Passion, Death and Resurrection of Jesus for an understanding of the meaning of eternal life.



## Plans for Assessment

### Focus 1:

Children show understanding that they can inform their conscience by reflecting on the Word of God during daily prayer.

Children demonstrate understanding that the Ten Commandments were revealed by God to the people of Israel and are given in love by God to be obeyed and followed in our lives so that we may live in a right relationship with God and others.

Children demonstrate understanding that Jesus teaches that keeping the Ten Commandments will enable us to possess eternal life.

### Focus 2:

Children can recognise that the Old Testament tells us of God's relationship with his people, prior to the birth of Jesus.

Children know that the book of *Genesis* tells us about some important people who responded to God's call and can recall their encounter with God.

Children know that God journeyed with Abraham and his descendants and can recognise that God journeys with them in their lives and with their families too.

Children show understanding of the term 'covenant' within a religious context.

Children show understanding that God is faithful to his promises.

Children know that God chose and called specific people for a particular mission and purpose and can recognise that some became great kings and prophets.

Children know that sometimes a prophet is someone sent by God to call people back to faithfulness with the Covenant.

Children can name some of the key prophets and can describe the calling and mission of them.

### Focus 3:

Children demonstrate understanding that God created man in His own image.

Children demonstrate understanding that we can use our talents for the good of others and to grow in the likeness of God.

Children demonstrate understanding of accepting responsibility and asking for forgiveness when they hurt others.

Children demonstrate awareness that the scriptures show us the importance of friendship.

Children are developing understanding that, in any friendship group, the friends must respect the views, feelings and wishes of others and not always get their own way.

Children demonstrate understanding that by responding in kindness, compassion and service to others' needs, they are following Jesus' way.

### Focus 4:

Children can recall Peter denying Jesus three times.

Children develop understanding of occasions when they may not have been faithful to Jesus.

Children can recall the events of the Passion, Death and Resurrection of Jesus in the account from *Mark's Gospel*.

Children develop understanding that Jesus dying on the cross was the greatest demonstration of God's love for them.

Children develop understanding that the liturgical season of Lent and Holy Week provides the opportunity to reflect prayerfully on the meaning of the Passion and Death of Jesus and our journey towards the Resurrection.

Children develop understanding that the Death and Resurrection of Jesus in Holy Week and Easter is what we celebrate at the Eucharist at Mass.  
Children know the words to The Nicene Creed and understand that we too are offered the promise of eternal life.  
Children know that we should pray for those who have died, and especially for those who have died and are awaiting eternal life.  
Children demonstrate understanding on the care shown to Jesus' body by Joseph of Arimathea.  
Children demonstrate understanding of the respect and care shown in the funeral rites of the Church to the bodies of those who have died.  
Children demonstrate awareness of the prayers and symbols used in the funeral rites of the Church.

### **Focus 5:**

Children know and can name the Seven Sacraments.  
Children know that the Sacrament of Reconciliation and the Sacrament of the Anointing of the Sick are called the 'Sacraments of Healing'.  
Children demonstrate understanding that Jesus helps us to stay healthy in body and soul through the Sacraments of Healing.  
Children demonstrate understanding that we receive God's healing, mercy and forgiveness through the Sacrament of Reconciliation.  
Children demonstrate understanding that in the Sacrament of the Anointing of the Sick, the Priest anoints the sick person with holy oil and lays his hands on them, to strengthen, heal and forgive them.



## Sequence of Lessons

### Focus 1:

- I know that one of the ways I can inform my conscience well is by reflecting prayerfully on the Word of God,
- I have studied and reflected on Exodus 34: 1-5 & Exodus 34: 29-35 and I know that the Ten Commandments were revealed by God to the people of Israel
- GLP - I know that these commandments are given in love by God to be obeyed and followed in our lives so that we may live in a right relationship with God and others.
- I recognise the significance of the Ten Commandments in the life of Jesus and in the on-going life of Christians in the Church, and I understand that Jesus teaches that keeping the Commandments will enable us to possess eternal life (Matthew 19: 16-22).
- GLP - I have reflected prayerfully on the story of the Repentant Thief (Luke 23:39-43) and I know that I am called to accept responsibility for my actions and to seek reconciliation with God and others.
- I have developed my understanding of forgiveness and reconciliation and I know that I am called to be a peacemaker and mediator in difficult situations.

### Focus 2:

- Old Testament - The focus in P5 is on the book of Genesis and the Prophets and Kings.
- I am acquiring the skill of locating Scriptural references in the Bible, using chapter and verse.
- I can recognise that the Old Testament tells us of God's relationship

## Suggested Activities

### Focus 1:

- Discuss the concept of having a conscience with the children - what does it mean, what affects our conscience, do we always listen to our conscience when we make decisions?  
CT should explain that we have to inform our conscience and one of the ways of doing this is to reflect on the Word of God during daily prayers.
- Reflect on some daily prayers e.g. Our Father (The Lord's Prayer) - *Forgive us our trespasses as we forgive those who trespass against us.* Children complete *Informing My Conscience Worksheet* (See Resources).
- Read Exodus 34: 1-5 - discuss how the Lord spoke to Moses and how he obeyed the Lord's commands. Complete *God Spoke to Moses Worksheet* where the biblical passage can be summarised. (See Resources).
- Read Exodus 34:29-35. Discuss how Moses obeyed the Lord and listen to the children's perceptions of what they have heard. Complete *Moses Gave the Ten Commandments to the People of Israel Worksheet*. (See Resources)
- Explain that the commandments given by God to Moses were given in love to support and that they guide us in our lives to help us to make good choices and avoid bad choices. Discuss rules and commands at home/school and the purpose of them is to help us rather than spoil our fun.  
Read and discuss Matthew 19: 16-22 and Luke 23:39-43.  
Explain what is meant by eternal life and create a list of things that we can do to experience eternal life.
- Children could work in groups to illustrate the Ten Commandments for display around the classroom.

### Focus 2:

- Explore the Bible ideally with a class set. Explain that the Bible is divided into two sections and each section is divided into books, chapters and verses. Focus on locating a scriptural reference.
- CT should explain that the Old Testament recounts God's relationship with his people before the birth of Jesus and that the New Testament recounts



with his people, prior to the birth of Jesus.

- I know that the book of Genesis tells us about some important people who responded to God's call and I can recall their encounter with God. e.g. The call of Abraham (Genesis 12: 1-9); God appears to Abraham (Genesis 18: 1-15) Jacob's dream (Genesis 28: 10-19).
- I have examined the narratives of Abraham (Genesis 12: 4-10), Isaac (Genesis 26: 1-6 & 12-14) Jacob (Genesis 28: 20-22) and Joseph (Genesis 39: 21-23) and I recognise how God journeyed with Abraham and his descendents.
- I recognise that God has journeyed with me in my life and continues to journey with me, and my family.
- I know what the term 'covenant' means and I have explored the narrative of God's covenant with Abraham (Genesis 15).
- I understand that God is faithful to his promises and will be faithful to me.
- I know that God chose and called specific people for a particular mission and purpose and I recognise that some became great kings and prophets.
- I know that sometimes a prophet is someone sent by God to call people back to faithfulness with the Covenant.
- I can name some of the key Prophets (Ezekiel, Isaiah, Jeremiah, Elijah, Samuel; and Kings (Solomon, David, Saul).
- I can locate, read and recount the following Scriptural passages which describe their calling and mission: Samuel anoints David (1 Samuel 16: 1-13); the call of Isaiah (Isaiah 61: 1-3); the call of Jeremiah (Jeremiah 1: 4-10); Jeremiah visits the potter (Jeremiah 18: 16); the call of Ezekiel (Ezekiel 2: 1-10).

### **Focus 3:**

- GLP - I recognise that I am created in the image of God and have many talents which I can use to build relationships.
- I know that, when I use my God-given gifts, I can live in harmony with God and with other people, and so I grow in the likeness of God

the Story of Jesus as the Messiah and the beginnings of the Church.

- Read and discuss Genesis 12: 1-9, Genesis 18: 1-15 and Genesis 28: 10-19. Children to complete *The Book of Genesis worksheet* (See Resources).
- Locate and read: Genesis 12: 4-10 (Abraham), Genesis 26: 1-6 and 12-14 (Isaac), Genesis 28: 20-22 (Jacob) and Genesis 39: 21-23 (Joseph). Children complete *Abraham and his Descendants worksheet* (See Resources).
- Ask the children, in what ways has God journeyed with them in their lives? Explain that He has journeyed with them in their life starting with their Baptism. God is always with you, caring for you and your family. Discuss times in our lives when we ask for God's help. Focus on the Sacraments being special occasions in our journey with God. Complete *Our Journey with God Worksheet* (See Resources).
- Make a storyboard of *God's Covenant with Abraham*. (See Resources)
- Explain that God is faithful to the promises he has made to us. God has promised us if we obey the Ten Commandments then we will have eternal life. If you forgive men when they sin against you, God will also forgive you.
- Explain that God chose and called some specific people for a particular mission and purpose e.g. Moses, David and Esther. Many of these people called by God became kings and prophets.
- Children should research one of the key prophets and kings:  
Prophets: Ezekiel, Isaiah, Jeremiah, Elijah, Samuel.  
Kings: Solomon, David, Saul.
- Locate, read and recount the following Scriptural passages: 1 Samuel 16:1-13, Isaiah 61:1-3, Jeremiah 1:4-10, Jeremiah 18:16, Ezekiel 2:1-10. using *The Call of the Prophets worksheet*. (See Resources)

### **Focus 3:**

- Image of God - What do you think God looks like? Discuss the term - we are made in the image and likeness of God.  
Many painters have created images of God - Show and discuss Michelangelo's painting of God giving life to Adam. (Image can be found in

(Genesis 1: 26-27).

- GLP - I can acknowledge however that, like the first man and woman, I have the ability to hurt others and I see the importance of accepting responsibility and asking for forgiveness for doing so, rather than covering up or blaming others. (Genesis 3: 12-13).
- I can hear, read and recall narratives in the scriptures which show the importance of friendship e.g.
  - Ruth and Naomi (Ruth 1: 1-6 & 14-18)
  - David and Jonathan (1 Sam 19:1-7)
  - Jesus and his disciples (John 15: 12-17).
- I recognise that, in any family, school or friendship group, it is important to respect the views, feeling and wishes of others and not always to get my own way.
- I can accept that everybody faces different limitations and challenges and that, when I respond in kindness, compassion and service to others' needs, I am following Jesus' way.

Resources)

Allow time for the children to brainstorm skills and talents that they have and remind them that God has given us many talents and if we use them wisely, we can use them to help others. Explore talents that can be used to help others as a class.

Group activity: *Using Our Talents' Discussion points* (See Resources).

Children should discuss the characters in the scenarios and come to an understanding of how the characters are using their talents to help others. They may record their discussions about each scenario on another sheet. The groups then come together as a class and report back their findings. CT to lead the children in prayer, reflecting on how we can use our talents for the good of others and live closer to God.

- Read and discuss Genesis 1:26- 27. Explain that God wants us to use our talents well. Using our talents well will help us to live in harmony with God and with other people. What is meant by 'harmony?' We will also grow to be more like God. Complete '*Growing More Like God*' worksheet (See Resources).
- Asking for forgiveness. Have you ever hurt someone? Did you say sorry? Has anyone ever hurt you? Did they say sorry? Explain that sometimes rather than accepting responsibility for hurting others and asking for forgiveness, we sometimes cover up what we have done or blame someone else. Discuss experiences and scenarios that may have occurred. Read Genesis 3:12-13 and discuss Adam and Eve blaming others and not accepting responsibility. Have you blamed someone before and what should you have done instead?

'*Accepting Responsibility*' worksheet (See Resources).

may be used or a drama activity could take place (role play/mime the situation, hot seat the person blaming, and the person being blamed to explore feelings Friendship:

Group Activity - CT should explain that the Bible passages given are going to help them understand the importance of friendships. CT to split the class into small groups and give each a copy of one of the following passages from the Bible.

Ruth and Naomi (Ruth 1:16-18)





#### **Focus 4:**

- I can recall that Peter denied Jesus three times. (Mark 14: 66-72) and I can identify occasions when we may not be faithful to Jesus.
- I can hear, read and recall the events of the Passion, Death and Resurrection of Jesus in the account from Mark's Gospel (Mark 14-16).
- I know that Jesus died on the Cross for me, and that this is the greatest demonstration of God's love for me (Mark 10: 45; John 15: 13).
- I understand that the liturgical season of Lent and Holy Week provides the opportunity to reflect prayerfully on the meaning of the Passion and Death of Jesus and our journey towards the Resurrection.
- I can recognise that the Death and Resurrection of Jesus in Holy Week and Easter (also known as the "Paschal Mystery") are the central events of the Christian story and are at the heart of the Christian life. I know that this is what we celebrate at the Eucharist

David and Jonathan (1 Sam 19:1-7)

Jesus and his disciples (John 15:12-17)

The children should read the passage in their groups and complete 'Importance of Friendship' worksheet (See Resources)

- Discuss being part of a friendship group. What makes a good friend, what qualities do they have, what things can they help you with? Emphasise that in all friendships, everyone's viewpoint should be heard and respected and that one person cannot have it their way all the time.
- Children should use the statement sheet, *What Makes a Good Friend?* (See Resources) and work in pairs. They should sort the statements into two categories; those which you would expect in a good friend and those you would expect from someone who is making the wrong choices and turning away from God. Explain that when we respond to our friends and people we meet in kindness, compassion and service to others' needs, we are following Jesus' ways.
- To conclude: Complete 'I am Following Jesus' Way' worksheet (See Resources)

#### **Focus 4:**

- Children help to dress the class altar with a purple cloth.
- Read and discuss Mark 14: 66-72. Role Play activity with script: 'Peter Denies Jesus' (See Resources). This could be done several times to allow all children to participate as a character and vote as members of the jury.
- Being faithful to Jesus - reflect on times we may not have been faithful to our families/friends and then to Jesus (remind children of the Ten Commandments). CT to lead the class in prayer, asking Jesus to help us to always remain faithful to him. This could also be written.
- Group activity - each group to complete *Mark's Gospel worksheet* (See Resources and print in A3 to allow group involvement) having been given one part of the events of the Passion, Death and Resurrection of Jesus: *Judas agrees to betray Jesus (Mark 14:10-11)*, *The Last Supper Jesus (Mark 14:22-26)*, *Jesus predicts Peter's Denial Jesus (Mark 14:27-31)*, *Jesus prays in Gethsemane Jesus (Mark 14:32-41)*, *The arrest of Jesus (Mark 14:43-51)*, *Peter denies Jesus (Mark 14:66-72)*, *Jesus is sentenced to*

on a Sunday.

- I know that we too are offered the promise of eternal life and can regularly pray for this, which is a message of hope encouraging us to "look forward to the resurrection of the dead and the life of the world to come" (Nicene Creed).
- I know that we should pray for those who have died, and especially for those who have died and are awaiting eternal life.
- I have reflected on the care shown to Jesus' body by Joseph of Arimathea and by the women who followed Jesus (Mark 15: 42-47).
- I recognise the respect and care shown in the funeral rites of the Church to the bodies of those who have died.
- I have explored the prayers and symbols used in the funeral rites of the Church for those who have died (contained in the Order of Christian Funerals used in Scotland).

*death (Mark 15:6-15), The soldiers mock Jesus (Mark 15:16-20), Jesus is crucified (Mark 15:21-31), The death of Jesus (Mark 15:33-41), Jesus is buried (Mark 15:42-47, The Resurrection (Mark 16:1-8)*

When the groups return, explore the feelings involved and reflect on each passage as though you were present.

- Discuss the concept of love and what it means to love members of their family. Explain that God Our Father's love is so great that His only Son Jesus died on the cross for us.  
Read and discuss: Mark 10: 45 and John 15: 13. Reflect:  
Why did Jesus die on the cross? What does *redeem* mean? What is the greatest love a person can have for another?
- Remind children that Holy Week is the most important week of the Church year and that during Lent and Holy Week, we are given the opportunity to reflect prayerfully on the meaning of the Passion and Death of Jesus and our journey towards the Resurrection. Useful Website:  
<http://www.catholic.org/prayers/station.php> If you choose to use the video, it may be watched in stages and sections of the worksheet mentioned below could be completed after each watch. Children may take notes whilst watching.  
Complete *Holy Week worksheet* (See Resources).
- Each child makes a small cross (See Resources for template) and draws a figure of Jesus on it. All the crosses are joined up to make a large cross for display around the class altar under the heading 'Jesus loves us. Jesus died for us'.
- Participate in Lenten and Easter prayer services.
- Explain that the Death and Resurrection of Jesus in Holy Week and Easter are also known as the Paschal Mystery. Paschal means relating to Easter. Complete *'The Paschal Mystery' worksheet* (See Resources).
- Teacher leads the children in praying *The Nicene Creed* (See Resources)
- During Lent we also remember those who have died and especially those awaiting eternal life. Teacher asks the children to close their eyes and think of those who have died. The teacher leads the children in praying *The Eternal Rest*.
- Read and discuss Mark 15: 42-47. Complete *Joseph of Arimathea worksheet*





### **Focus 5:**

- I know and can name the Seven Sacraments: Baptism, Confirmation, Eucharist, Reconciliation (Penance), Anointing of the Sick, Holy Orders, Marriage.
- I recognise that two of these sacraments - the Sacrament of Reconciliation (Penance) and the Sacrament of the Anointing of the Sick - are called the 'Sacraments of Healing'.
- I know that Jesus helped people to stay healthy in body and soul, and healed them e.g. the healing of the paralysed man (Mark 2: 1-12) and that the healing mission of Jesus is continued by the Church, through the power of the Holy Spirit.
- I understand that, just as a doctor helps us to stay healthy, Jesus helps us to stay healthy in body and soul through the Sacraments of Healing.
- I know that, when I sin and distance myself from God, I can have a change of heart, turn back to God and receive His healing, mercy and forgiveness through the Sacrament of Reconciliation.
- I know that this change of heart allows me to become closer to God

(See Resources).

- Examine painting by Pietro Perugino entitled *The Lamentation Over the Dead Christ*: [Lamentation over the Dead Christ \(Illustration\) - World History Encyclopedia](#)  
Explain that the respect and care shown to the body of Jesus is shown in the funeral rites of the Church to the bodies of those who have died. Discuss the terms- vigil, liturgy, eulogy, music and the rite of committal.
- Useful Website:  
<http://www.bbc.co.uk/religion/religions/christianity/ritesrituals/funerals.shtml>
- Explain the meaning of some of the symbols used in the funeral rites of the Church. Complete 'Funeral Rite Symbols' worksheet (See Resources).
- Read Psalm 23 and explain that this prayer is often read or sung at funerals. Teacher explains how the use of metaphors builds up a picture of God as a shepherd caring for His sheep.

### **Focus 5:**

- Discuss the Seven Sacraments. Complete 'Seven Sacraments' worksheet (See Resources).
- Explain that the Sacrament of Reconciliation and the Sacrament of the Anointing of the Sick are called the 'Sacraments of Healing'.
- Read Mark 2: 1-12 when Jesus healed a paralysed man. Discuss the miracle with the children and allow for time for reflection.
- Explain that Jesus helps us to stay healthy in body and soul through the Sacraments of Healing. Can you remember how the sacrament of Reconciliation heals us?  
Write a thank you letter to Jesus thanking him for the Sacraments of Healing.
- Discuss that when we sin, we distance ourselves from God, but we can have a change of heart and turn back to God. This is when we turn away from him and make a choice that we then identify as a wrong one and turn back to Him. We can receive his healing, mercy and forgiveness through the Sacrament of Reconciliation.  
Complete *The Sacrament of Reconciliation Worksheet* (See Resources).

and that the healing Sacrament of Reconciliation calls me to make peace with others.

- I know that, in the Sacrament of the Anointing of the Sick, the Priest anoints the sick person with holy oil and lays his hands on them, to strengthen, heal and forgive them.

- Explain that when someone is sick, they can receive the Sacrament of the Anointing of the Sick.  
Complete *The Sacrament of the Anointing of the Sick Worksheet* (See Resources).



## Evaluation

## Next Steps



